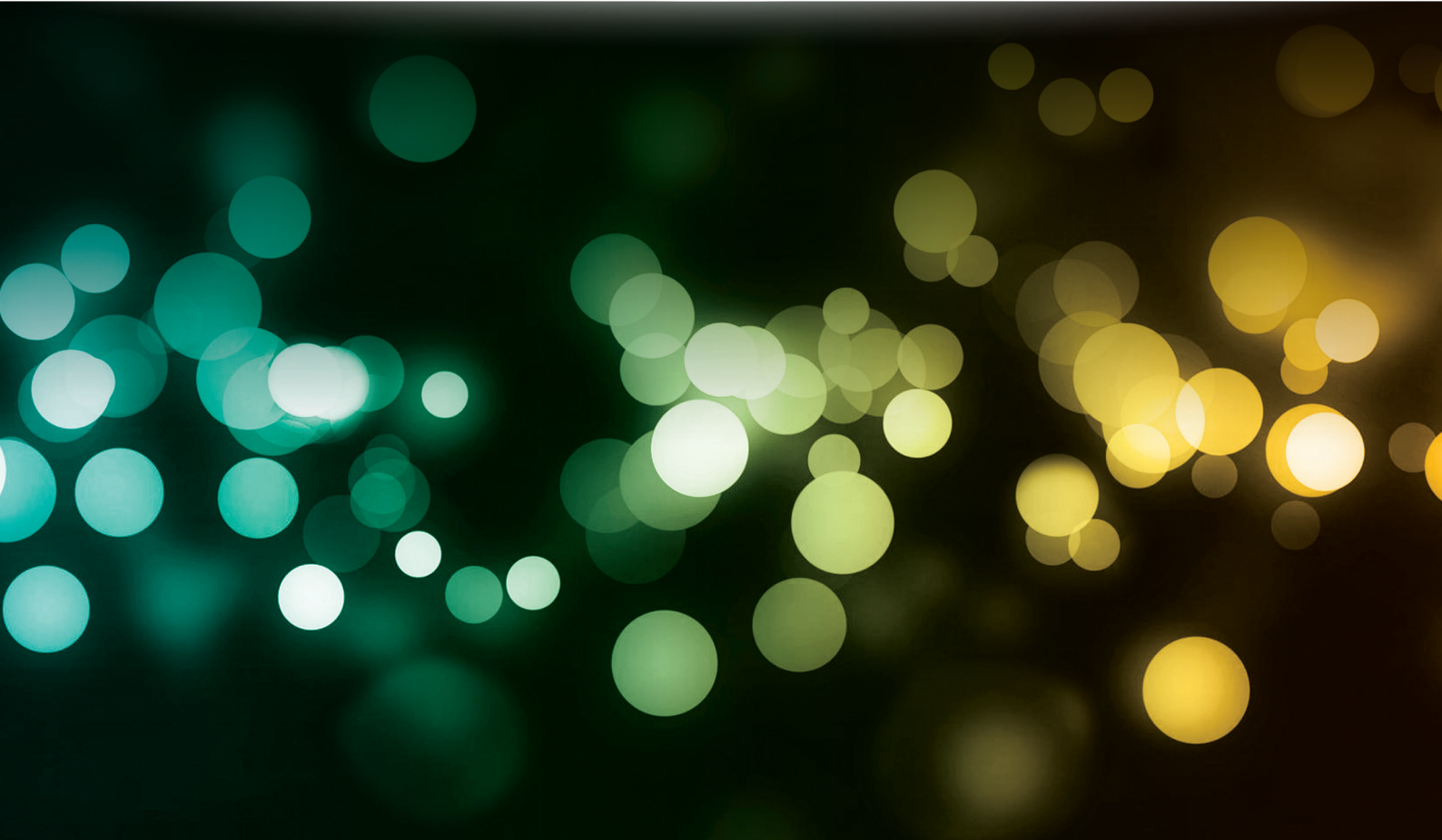


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Welcome to our 2013 Nursing and Health Catalogue!

It's an exciting time to be a Nurse or a Health Professional. At Open University Press we are working hard to ensure that our new books provide you with the information and resources you need to offer excellent care and be completely up-to-date.

We have many new books to offer you this year, including the following highlights:

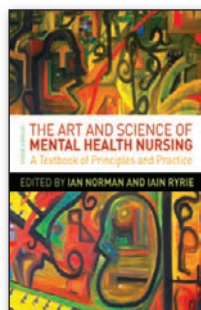
- A third edition of *The Art and Science of Mental Health Nursing*. This new edition has 7 new chapters and new contributors from a range of experts.
- A second edition of *A Beginner's Guide to Evidence-Based Practice in Health and Social Care*. This popular book has lots of new content to help you get to grips with EBP.
- A brand new book on *Competencies for Nursing Practice* which shows student nurses how to ensure they meet the NMC competencies.
- We have two new books for the Non-medical Prescribing market including *Nurses! Test Yourself in Non-medical Prescribing* and a case book on medicines management, which are both perfect for exam preparation.

We are constantly on the look-out for new ideas and we would be delighted to hear from you if you are interested in writing for Open University Press.

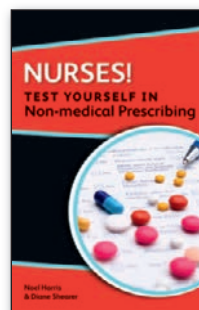
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Rachel Crookes, Senior Commissioning Editor (rachel_crookes@mcgraw-hill.com)

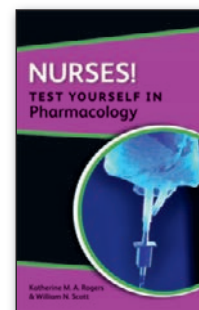
Natalia Gibson, Academic Product Manager (natalia_gibson@mcgraw-hill.com)



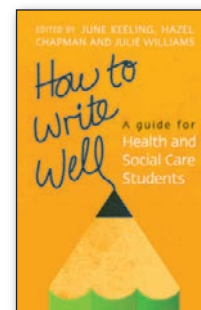
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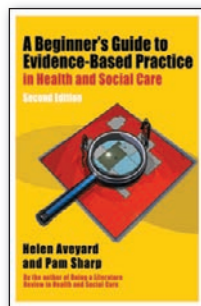
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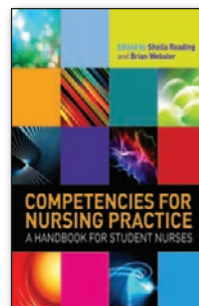
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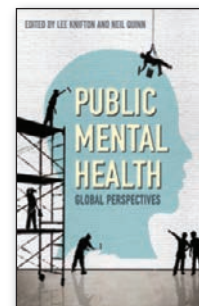
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Designed by Naomi Mitchell

NEW EDITION

The Art and Science of Mental Health Nursing 3/e Principles and Practice

Ian Norman and
Iain Ryrie (Eds)

King's College London, UK;
Practising Nurse, UK

This comprehensive and bestselling nursing text has been fully and extensively

updated for this third edition, and offers students a complete guide to the art and science of mental health nursing. The book combines theory and practice to look in-depth at:

- Different 'types' of mental health problems
- Different therapeutic interventions
- The practical tools of nursing such as risk, assessment, problem solving
- Key themes such as ethics, law and professional issues

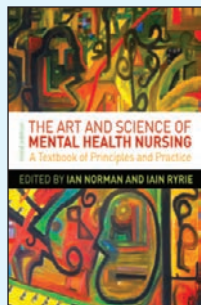
Fully updated by the editors and with a host of new contributing authors, this edition has seven brand new chapters. It includes:

- Expanded coverage of psychological interventions
- More emphasis on the skills and capabilities required by nurses in mental health nursing
- An updated evidence base including latest intervention evidence of what works in mental health nursing
- New chapters on: admission and discharge, group work, family and carers, solution focused approaches, counselling approaches, motivational approaches, older adults with functional illness, CPD
- Additional case studies and practice examples to help students reflect as they learn
- Contributions from service users and carers

Contents: Part 1: Foundations / Part 2: Contexts / Part 3: Core procedures / Part 4: Interventions / Part 5: Client groups / Part 6: Future directions

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NEW

Competencies for Nursing Practice A Handbook for Student Nurses

Sheila Reading and
Brian James Webster (Eds)
University of Southampton,
UK; Edinburgh Napier
University, UK

Achieving the NMC competencies is an ongoing requirement that nurses work towards across

all three years of pre-registration study. This book illuminates what students need to understand about each of the competencies and illustrates how best to achieve them in training and practice.

The book is divided into several sections, considering in turn:

- Professional values
- Communication and interpersonal skills
- Decision making
- Leadership
- Working with mentors

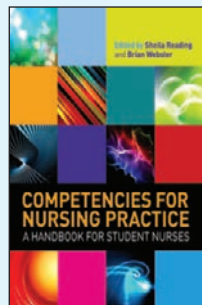
Each chapter tackles a different competency, and uses activities and examples to help readers get to grips with the competency and relevant NMC requirements. The book is very interactive and offers lot of portfolio activities for students to use to demonstrate competency as they build a portfolio of evidence.

Written by an expert team of nurse lecturers based at Southampton and Robert Gordon University, this exciting and comprehensive text offers student nurses a one-stop-shop for developing their professional practice skills as they prepare for qualification.

Contents: Part 1: Professional values / Part 2: Communication and interpersonal skills / Part 3: Decision making in practice / Part 4: Leadership, management and team working / Part 5: Opportunities to explore the development of competencies

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NEW

Ethics for Nurses Theory and Practice

Pam Cranmer and
Jean Nhemachena
Both at the University of
Huddersfield, UK

Ethics underpin all aspects of nursing activity, and this book has been written to help student nurses explore and explain key aspects of ethical nursing practice. Using plentiful

examples and case studies, this user friendly book introduces key concepts in ethics and shows how to apply them to everyday nursing practice.

The book helps readers explore questions such as:

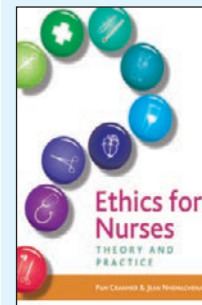
- What are rights?
- What is dignity?
- How are nurses accountable?
- How does the law relate to ethics?
- What is a dignified death?

The authors have created a fictional set of characters who appear throughout the book and experience various healthcare dilemmas and scenarios. These characters help illustrate different aspects of ethics in healthcare and bring ethical concepts and decision making to life so that readers can see ethics in action.

Contents: What is ethics? An introduction / What must nurses do? / Should consequences be considered? / Why are respect and autonomy so important in health care? / What is fairness in care? / What are rights? / What is dignity? / Are nurses accountable ethically? / How does law relate to ethics 'The special case of the duty of care'? / What is a dignified death? / What is ethical research?

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April 2013 232pp

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BESTSELLER

Psychology for Nurses and the Caring Professions 4/e

Jan Walker, Sheila Payne, Nikki Jarrett and Tim Ley
University of Southampton; Lancaster University; University of Southampton; University of Plymouth, UK

"I would highly recommend this text to any student studying psychology as part of the CFP or later years and to qualified nurses with an interest in psychology. It is ... a book dedicated to the nursing professions most important aspect; understanding our patients needs."

S. A. Hough, *First Year Nursing Student*

This bestselling book introduces students and practitioners to psychological knowledge and understanding for clinical contexts, emphasizing the ways that psychological theory and research may be used to enhance caring and compassion.

Paperback £25.99
2012 360pp

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How to do a Systematic Literature Review in Nursing A Step-By-Step Guide

Josette Bettany-Saltikov
University of Teesside, UK



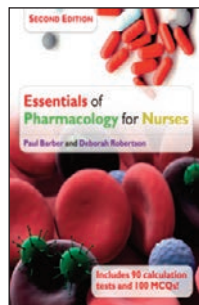
From writing your review

question to writing up your review, this practical book is the perfect workbook companion if you are doing your first literature review for study or clinical practice improvement. The book features two sample review case studies to help identify good practice as well as the pitfalls to avoid, and the practical explanations will be invaluable at every stage.

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BESTSELLER



Essentials of Pharmacology for Nurses 2/e

Paul Barber and Deborah Robertson
Both at the University of Chester, UK

"Paul Barber and Deborah Robertson have put together a fabulous, informative and valuable book that addresses one of nursing's key roles. The text presents pharmacology for nurses in a

clear and easy to read style ... this is a book that will stimulate and motivate."

Valerie McGurk, *Nursing Standard*

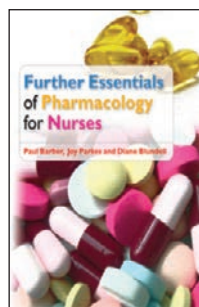
This accessible book introduces pharmacology and calculations in a friendly, informative way and is now updated throughout with new topics and new coverage of more drugs and issues.

The book focuses on the pharmacology knowledge needed at pre-registration level and does not assume previous knowledge of pharmacology, or a level of confidence with maths and drugs calculations.

Barber and Robertson build on your existing knowledge of anatomy and physiology to help give a holistic understanding of body systems.

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Further Essentials of Pharmacology for Nurses

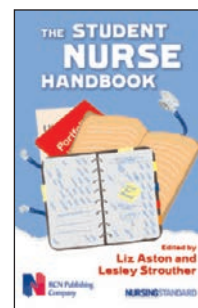
Paul Barber, Joy Parkes and Diane Blundell
All at the University of Chester, UK

This book follows on from the bestselling book *Essentials of Pharmacology for Nurses*, and is aimed at pre-registration nursing students looking for an accessible guide to drug

groups that goes beyond the essentials.

Paperback £24.99
2012 280pp

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The Student Nurse Handbook

Liz Aston and Lesley Strouther
Both at the University of Nottingham, UK



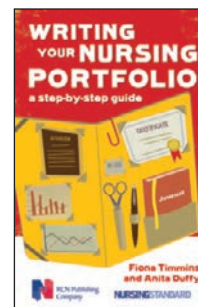
Undertaking a pre-registration nursing course is an intense and unique experience.

Written by student nurses, this concise book offers advice and insights in to the key issues and challenges that new students will face when they commence their course. It includes:

- What to expect from the course
- Coping with placements
- Getting on with your mentor
- How to write portfolio entries
- What you can and can't do in practice
- Tips and advice for assessment
- How to plan your nursing career

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2012 128pp

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Writing Your Nursing Portfolio A Step-By-Step Guide

Fiona Timmins and Anita Duffy
Both at Trinity College Dublin, Ireland



"I am delighted to endorse this practical and accessible guide to writing and developing a portfolio for nurses. Unlike many 'how-to-do' approaches to portfolio compilation, this book acknowledges the complexity involved in learning from practice, and recording that learning in a meaningful way."

Professor Melanie Jasper, *Swansea University, UK*

This handy guide, co-published with the *Nursing Standard*, is perfect for nurses who need to put together a portfolio and don't know where to start.

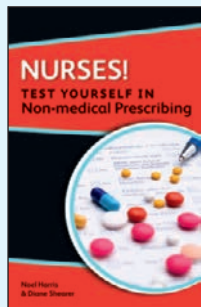
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2011 216pp

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Nurses! Test Yourself Series

This series of exam preparation books are perfect for helping nursing students revise for exam assessments. These test books are sure to help students improve their results and tackle exams with confidence!

NEW



Nurses! Test Yourself in Non-medical Prescribing

Noel Harris and
Diane Shearer
University of Northampton, UK;
Anglia Ruskin University, UK

"I would like to congratulate the authors on an excellent revision aid. The resources identified along with the

questions designed to test students knowledge, provides an excellent text for students on the prescribing program."

Molly Courtenay, Professor of Clinical Practice at the University of Surrey, UK

This handy book is the essential self-test resource for nurses studying for a non-medical prescribing qualification and preparing for exams. It covers a range of topics vital to the role of non-medical prescribing including: pharmacology, legal and ethical issues, decision making, consultation skills, drug licensing and handling, adverse drug reactions and drug calculations. The book includes over 450 questions with full answers and explanations and will help you improve your results and tackle your exams with confidence!

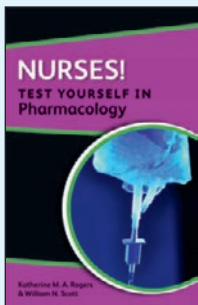
Contents: History of prescribing - independent and supplementary / Drug development, marketing and administration / Drug licensing and handling / Getting to know your BNF / Legal and ethical issues in prescribing / Principles of pharmacology / Drug calculations / Consultation skills and clinical decision making / Therapeutic decision making and principles of safe prescribing / Prescribing errors / Adverse drug reactions / Cultural and religious issues / Concordance / Glossary

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NEW



Nurses! Test Yourself in Pharmacology

Katherine Rogers
Queen's University Belfast, UK

This book is designed as a revision and study aid for student nurses undertaking their pharmacology module / s and related exam assessment. It is a self-test book of self-assessment questions and quizzes that is designed to

both test students learning and help them tackle their knowledge gaps by explaining the answers to all the questions included.

The text is organised into body systems chapters and each chapter includes the following types of questions:

- True or false questions
- Multiple choice questions
- Fill in the blank and match the terms
- Match the terms

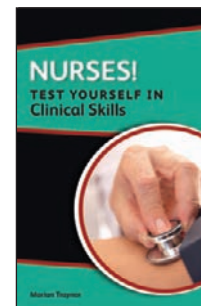
Within each chapter, all the answers are given and then explained - so the book can be used both for self-testing and more constructive revision. A must have!

Contents: Introduction to pharmacology and drug administration / Drugs associated with inflammation and infection / The integumentary system / The musculoskeletal system / The nervous system / The endocrine system / The circulatory system / The respiratory system / The digestive system / The urinary system / Pharmacological treatment of cancer / Drug treatment in children and older adults / Drug poisoning and its treatment / Glossary and terms commonly used in nursing science and pharmacology

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Nurses! Test Yourself in Clinical Skills

Marian Traynor (Ed)
Queen's University Belfast, UK

"This well presented and pragmatic book ... is an effective tool to assist with revision of clinical skills. It allows students to test their knowledge in a variety of standalone topics, such as

risk assessment and medication management. I believe nursing students will find it a very valuable resource."

Linzi McIlroy, Senior Professional Development Officer, Royal College of Nursing, Northern Ireland, UK

This handy reference book is the essential self-test resource for nurses studying clinical skills and preparing for exams.

The book contains more than 300 test questions and 50 glossary terms including:

- Labelling test questions
- True or false questions
- Multiple choice questions
- Fill in the blank questions

Skills covered include:

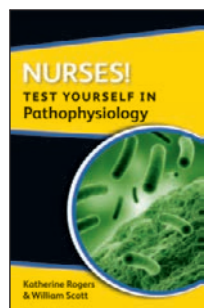
- Infection control
- Respiratory skills
- Cardiovascular skills
- Neuro assessment skills
- Early warning scores (observations)
- Drug administration
- Fluid and nutritional skills
- Elimination skills
- Diabetes mellitus skills
- Risk assessment

Full answers and explanations are given within each chapter so the book can be used both for self-testing and for more constructive revision including preparation for OSCEs.

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Nurses! Test Yourself in Pathophysiology

Katherine Rogers and
William Scott
Queen's University Belfast;
Letterkenny Institute of
Technology, UK

*"This book provides
extensive coverage of each
of the human body systems.
It relates pathophysiology*

*to the clinical environment, relevant investigations
and treatments for disease. A useful text for both
newly qualified and student nurses."*

Amy Hutchinson, Student Nurse, University of
Ulster, UK

*"This book contains a substantial bank of
questions which will prove very useful to any
enthusiastic student wishing to actively learn and
revise pathophysiology. The simple structure and
expanded answers provide effective feedback,
adding value and support for learning. The book
will be a useful partner to support many of the
pathophysiology textbooks currently available. It
should be included on recommended reading lists
for students. It will also find a useful place in
support of teaching and professional
development."*

Jim Jolly, Head of Academic Unit for Long Term
Conditions, School of Healthcare, University of Leeds,
UK

This handy book is the essential self-test resource to
help nurses revise and prepare for their
pathophysiology exams.

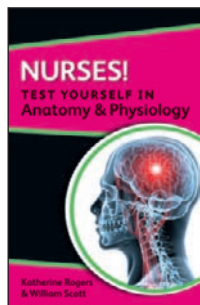
The book covers a broad range of conditions
common to nursing practice including pneumonia,
diabetes, asthma, eczema and more. It includes over
300 questions and 70 glossary terms in total, and
each chapter has:

- Multiple choice questions
- True or false questions
- Labelling exercises
- Fill in the blank questions

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BESTSELLER



Nurses! Test Yourself in Anatomy and Physiology

Katherine Rogers and
William Scott
Queen's University Belfast;
Letterkenny Institute of
Technology, UK

*"This book is the perfect
companion to help nurses
explore their own
understanding of this key*

*subject. Students and newly qualified nurses alike
will find the different kinds of tests a valuable
revision aid."*

James Pearson-Jenkins, Senior Lecturer of Adult Acute
Nursing, University of Wolverhampton, UK

*"Now the student has a resource that actually
guides them towards success. It will complement
any course that includes introductory A&P. This
book will be a very useful partner to any student
new to the subject that is motivated to learn and
do well."*

Jim Jolly, Head of Academic Unit for Long Term
Conditions, School of Healthcare, University of
Leeds, UK

This handy book is the essential self-test resource for
nurses studying basic anatomy and physiology and
preparing for exams.

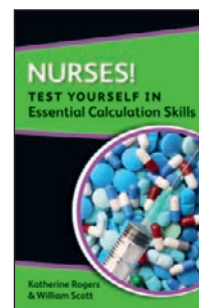
This book includes over 450 questions in total, each
with fully explained answers. These include:

- 45 A&P illustrations
- 180 glossary terms
- Multiple choice questions
- True or false questions
- Labelling exercises
- Fill in the blank questions

Each main body system has its own chapter, so you
can get in depth practice for your exams.

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Nurses! Test Yourself in Essential Calculation Skills

Katherine Rogers and
William Scott
Queen's University Belfast;
Letterkenny Institute of
Technology, UK

*"This book will be of great
benefit to student nurses."*

*Following the clear, step by step guides and
worked examples will enable you to quickly
develop the confidence to master more complex
processes. It will also be an invaluable resource for
mentors supporting students."*

Dorothy Adam, Lecturer, The Robert Gordon
University, UK

*"This book is a useful tool for all nurses. I would
recommend it for nursing staff undertaking
intravenous or other medication management
courses / modules. It would also benefit nurses
who have to undertake calculations tests as part
of their new post or ongoing development."*

Amy Hutchinson, Student Nurse, University of Ulster, UK

Calculation exams can intimidate many nurses. This
handy book is designed to help you conquer your
fears and strengthen your calculation skills.

With more than 500 test questions in total, the
book includes:

- 4 diagnostic tests so you can assess strengths
and weaknesses
- 11 chapters on basic calculation skills
- 4 chapters on applied clinical calculations including
injections, intravenous and paediatric drugs
- Quick reference tables of common units, formulae
and times tables

There are also chapters on the most common drug
administrations used in nursing. The book shows you
how to use calculations in clinical settings.

Paperback £14.99
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Case Book Series

This new series of case books is written for nursing and other allied health profession students. They are designed to help students link theory and practice and provide an engaging and focused way to learn.

Medicine Management for Nurses Case Book

Paul Barber (Ed)
University of Chester, UK

This case book covers the principles and skills involved in a range of medicine management scenarios and will help nursing students integrate their knowledge of physiology, pathophysiology, pharmacology and nursing care. Including 21 case studies, each case gives readers the opportunity to learn about effective medicine management while testing their knowledge and understanding of essential drug groups.

Contents: *The person with Alzheimer's disease / The young person with asthma / The person with bi-polar disorder / The person with lung cancer / The person with COPD / The person with congestive cardiac failure / The child with cystic fibrosis / The person with depression / The child with diabetes (insulin dependent) / The adult with diabetes (non-insulin dependent) / The person with epilepsy / The person with hypertension / The person with inflammatory bowel disease / The child with meningitis / The person with myocardial infarction / The woman with osteoporosis / The person in pain / The person with Parkinson's disease / The person with rheumatoid arthritis / The person with schizophrenia / The woman with a urinary tract infection*

Paperback £22.99
August 2013 240pp

ISBN: 978-0-335-24575-8
eBook: 978-0-335-24576-5
amazonkindle CourseSmart*

NEW

Learning Disabilities in Health Care Settings Case Book

Bob Hallawell (Ed)
University of Nottingham, UK

This book for learning disability nurses comprises 22 different case studies relating to learning disabilities in health care. The case studies give an opportunity to learn about different aspects of good quality care giving in the learning disability field, plus a chance for students and practitioners to test their understanding. Each case features questions and answers on a range of topics from physiology to professional skills, ethical dimensions to communication skills – all designed to help students develop their care giving skills and prepare for exams or essay based tests.

Contents: *Section 1: Understanding learning disabilities – Origins and contemporary practice / Section 2: Childhood and adolescence / Supporting the family who have a child with a learning / intellectual disability / Respite care for children and adults / Child and adolescent mental health / Gender identity and sexuality / Transition / Safeguarding children / Communicating with children / Section 3: Adulthood / Working with challenging behaviours / Health facilitation / Advocacy and self advocacy / Bullying and harassment / Women, pregnancy and parenting / Living with Downs Syndrome / Sexuality and relationships / Legislation and care / Autistic spectrum disorder / Epilepsy / Supporting diversity / Adult mental health / Personality disorder / Dementia / End of life care / Bereavement*

Paperback £19.99
December 2013 240pp

ISBN: 978-0-335-24307-5
eBook: 978033524308-2
amazonkindle CourseSmart*

NEW

Perioperative Practice Case Book

Paula Strong and Suzanne J Hughes (Eds)
Both at Cardiff University, UK

This book comprises numerous case studies in the field of perioperative practice and is designed to help students revise and prepare for exams. Each case study includes:

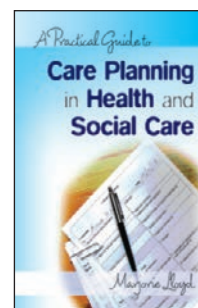
- Full case study background including patient presentation, histories and clinical information
- Questions relating to physiology, pathophysiology, clinical procedures and other aspects of perioperative practice
- Fully explained answers that include clinical charts, diagrams and figures and good clinical overviews

In addition to case studies the authors provide several chapters offering an overview of assessment within perioperative practice. These case studies are ideal for exam preparation, and to help students link theory to practice and apply it to real life scenarios.

Contents: Chapters: *Principles of assessment / Handover / Principles of patient assessment / Procedure assessment / Anaesthetic assessment / Resource assessment / Cases: General surgery / Gynaecology / Trauma / Orthopaedic / Spinal / Neurological / Cardiac / Thoracic / Urology / Breast / Vascular / ENT / Maxillofacial / Paediatric / Oncology / Obstetric / Bariatric Surgery*

Paperback £21.99
December 2013 232pp

ISBN: 978-0-335-24503-1
eBook: 978-0-335-24504-8
amazonkindle CourseSmart*



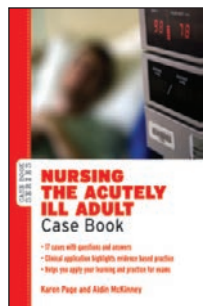
A Practical Guide to Care Planning in Health and Social Care

Marjorie Lloyd (Ed)
Glyndwr University, UK

The book explores the care planning process in detail and provides opportunities to reflect upon practice and to develop effective skills.

Paperback £19.99
2010 160pp

ISBN: 978-0-335-23732-6
eBook: 978-0-335-24991-7
CourseSmart*



Nursing the Acutely Ill Adult Case Book

Karen Page and
Aiden McKinney
Both at Queen's University Belfast,
UK

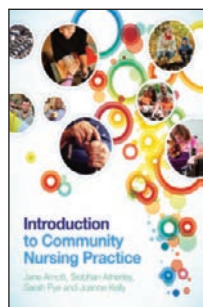
"It is an ideal reference resource for nurses who wish to reflect and explore the evidence base underpinning the complexities of nursing acutely ill adults."

Alison Eddleston, Senior Lecturer Acute, University of Central Lancashire, UK

Part of a case book series, this accessible book contains 17 in-depth case studies relating to care of the acutely ill adult. The cases combine pathophysiology, pharmacology and nursing care in realistic clinical settings, providing an engaging resource for nursing students taking acute care modules.

Paperback £21.99
2012 200pp

ISBN: 978-0-335-24309-9
eBook: 978-0-335-24310-5
amazonkindle CourseSmart



Introduction to Community Nursing Practice

Jane Arnott, Siobhan Atherley,
Sarah Pye and Joanne Kelly
All at Canterbury Christ Church
University, UK

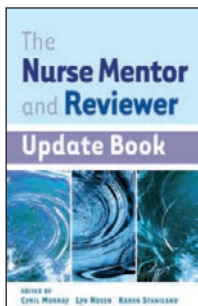
This textbook is perfect for understanding how community nursing works, and how to work effectively in community settings. The skills

required to work with the challenges of community nurse activities are clearly introduced, from working in people's homes, working with carers, developing assessment skills to working with other professionals.

By drawing on vivid case studies set in the fictional town of Chettlesbridge, the authors skilfully bring to life the world of community nursing practice enabling you to apply new learning to real situations.

Paperback £22.99
2012 224pp

ISBN: 978-0-335-24471-3
eBook: 978-0-335-24472-0
amazonkindle CourseSmart



The Nurse Mentor and Reviewer Update Book

Cyril Murray, Lyn Rosen and
Karen Staniland (Eds)
All at The University of Salford, UK

Using case studies and examples based on the specific Nursing and Midwifery Standards (NMC 2008) the book supports qualified mentors towards

meeting the evidence requirements of an annual mandatory update.

A range of activities are included that can be worked through individually by a mentor or with peers. These will help to provide a range of different sources of evidence at appraisal interviews, to demonstrate a mentor's ongoing competence.

Paperback £19.99
2010 168pp

ISBN: 978-0-335-24119-4
eBook: 978-0-335-24121-7
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The Student Nurse Guide to Decision Making in Practice

Liz Aston, Jill Wakefield and Rachel McGown (Eds)
All at The University of Nottingham, UK

This text introduces key concepts around decision making in clinical practice, and is a practical book for use from years 1-3. The book includes lots of portfolio activities for you to try while on placement, and gives tips and advice on how best to work with your mentors and as part of a healthcare team.

Paperback £19.99
2010 160pp

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Succeed in OSCEs and Practical Exams

An Essential Guide for Nurses

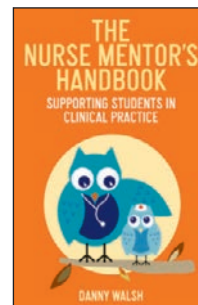
Clair Merriman and Liz Westcott
Both at Oxford Brookes University, UK

OSCEs or practical examinations are intended to challenge you both personally and professionally and this book is designed to be the ultimate companion to help you fly through OSCEs with ease.

Paperback £14.99
2010 200pp

ISBN: 978-0-335-23734-0
eBook: 978-0-335-24072-2
CourseSmart

BESTSELLER



The Nurse Mentor's Handbook Supporting Students in Clinical Practice

Danny Walsh
University of Nottingham, UK

All nurses have a duty, via their professional code of conduct, to pass on their knowledge and this book is the ideal companion text for all new and trainee nurse

mentors. This book provides a unique guide to strategies and ideas to help devise and enhance learning opportunities for their students.

It answers questions such as:

- How can I create a good learning environment?
- How should I assess students in practice?
- How do I support failing students?
- What should I include in my mentor's portfolio?

Paperback £21.99
2010 240pp

ISBN: 978-0-335-23721-0
eBook: 978-0-335-24067-8
CourseSmart



Reflective Practice for Healthcare Professionals 3/e

Beverley Taylor
Retired from Southern Cross
University, Australia

"This detailed, practical guide to reflective practice has relevance to all healthcare practitioners. Taylor offers readers her REFLECT model to guide

them through the process of reflection ... Throughout she uses a wide variety of techniques to explain and illustrate what to expect and how to adapt and accommodate to different circumstances and preferences ... This book has such depth and detail and yet at the same time is practical and written in plain language. There is literally something for everyone"
Canadian Journal of Occupational Therapy, April 2011

Paperback £23.99
2010 240pp

ISBN: 978-0-335-23835-4
eBook: 978-0-335-23836-1
CourseSmart

NEW EDITION

A Beginner's Guide to Evidence-Based Practice in Health and Social Care 2/e

Helen Aveyard and Pam Sharp
Both at Oxford Brookes University, UK

Have you heard of evidence based practice but don't know what it means? Are you having trouble relating evidence to your practice?

This is the book for anyone who has ever wondered what evidence based practice is or how to relate it to practice. Fully updated in this brand new edition, this book is simple and easy to understand – and designed to help those new to the topic to apply the concept to their practice and learning with ease. This new edition features:

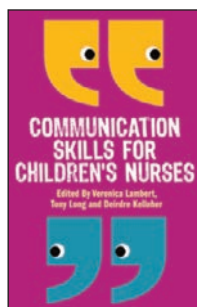
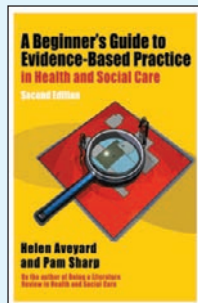
- Additional material on literature reviews and searching for literature
- Even more examples for health and social care practice
- Extra material on qualitative research and evidence based practice
- Expanded section on hierarchies of evidence a and how to use them

A Beginner's Guide to Evidence Based Practice in Health and Social Care is key reading for everyone involved in looking at and applying evidence in healthcare.

Contents: Introduction / What is evidence based practice? / Where did evidence based practice come from? / Using evidence in your decision making and to answer practical questions / What are the different types of research and how do they help us answer different questions? / How do I find relevant evidence to support my practice and learning? / How do I know if the evidence is convincing and useful? / How to implement evidence based practice / Glossary / References / Appendix: Useful websites

Paperback £21.99
April 2013 258pp

ISBN: 978-0-335-24672-4
eBook: 978-0-335-24673-1
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Communication Skills for Children's Nurses

Veronica Lambert, Tony Long and Deirdre Kelleher
Dublin City University, Ireland;
University of Salford, UK;
University College Dublin, Ireland

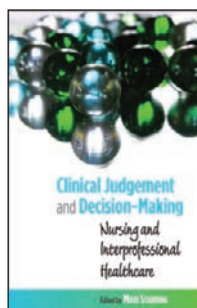
This guide will help children's nurses to communicate with confidence, sensitivity and effectiveness; to meet the

individual needs of children and their families. The book explores different aspects of communicating in this challenging environment using vignettes, examples, practice insights and tips.

The book emphasises the importance of listening to and respecting children's views and rights, in addition to respecting parent responsibility, rights and duty to act in the child's best interests. The authors show how a balance between protective exclusion and facilitated inclusion is core to communicating with children and families.

Paperback £19.99
2012 200pp

ISBN: 978-0-335-24286-3
eBook: 978-0-335-24288-7
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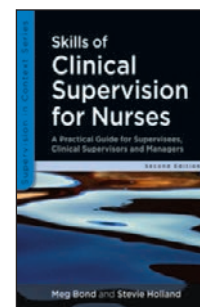
Clinical Judgement and Decision-Making in Nursing and Interprofessional Healthcare

Mooi Standing (Ed)
Canterbury Christchurch University, UKv

Integrating the theory and practice of decision-making to guide and enhance practitioners' understanding and clinical expertise, the book presents relevant, contemporary theory and research that relates decision-making to professional identity, organization of healthcare, developing knowledge and skills and selecting and applying the most appropriate intervention in clinical practice.

Paperback £24.99
2010 288pp

ISBN: 978-0-335-23626-8
eBook: 978-0-335-24050-0
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Skills of Clinical Supervision for Nurses 2/e

Meg Bond and Stevie Holland
Both at GO Education consultancy, UK

This perennial bestseller provides a practical and accessible, skills-based text on how to implement and engage in clinical supervision. It provides clear frameworks

to guide learning, with real-life examples from across the range of nursing specialisms.

Paperback £23.99
2011 328pp

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eBook: 978-0-335-23816-3
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First Steps in Clinical Supervision A Guide for Healthcare Professionals

Paul Cassidy
University of Nottingham, UK

This practical book is designed as a toolkit for anyone starting out as a clinical supervisor. The book focuses

on developing core skills of supervision, as well as your ability to reflect and improve on those skills.

Paperback £23.99
2010 216pp

ISBN: 978-0-335-23651-0
eBook: 978-0-335-23929-0
[CourseSmart](#)

Communication Skills for Adult Nurses

Sarah Kraszewski and Dr Abayomi McEwen (Eds)
Anglia Ruskin University; East of England Deanery, UK

"This book is excellent. It deals with every aspect of communication from the fundamental skills, through the use of technology, challenging situations, communication in teams, to the legal and ethical aspects of communication."
Conor Hamilton, Student Nurse, Queens University Belfast, UK

Paperback £19.99
2010 192pp

ISBN: 978-0-335-23748-7
eBook: 978-0-335-23999-3
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Learning Disability 2/e A Life Cycle Approach

Gordon Grant,
Margaret Flynn,
Malcolm Richardson and
Paul Ramcharan (Eds)
Sheffield Hallam University, UK;
Lancashire County Council's
Safeguarding Adults Board;
Sheffield Hallam University, UK;
RMIT University, Australia



Recognizing learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering:

- Aetiology
- Breaking news and early intervention
- Transition to adulthood
- The sexual lives of women
- Employment
- Personalization
- People with hidden identities

Paperback £32.99
2010 536pp

ISBN: 978-0-335-23843-9
eBook: 978-0-335-23844-6
[amazonkindle](#) [CourseSmart](#)

Clinical Skills The Essence of Caring with DVD

Helen Iggulden,
Caroline MacDonald and
Karen Staniland (Eds)
Retired from University of Salford;
Robert Gordon University;
University of Salford, UK

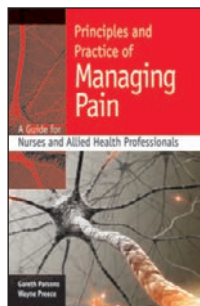
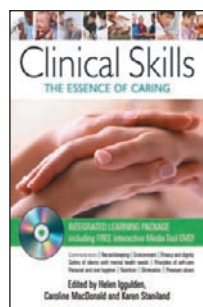
*"An excellent foundation
text for first year pre-
registration nurses. The*

*accompanying DVD encourages application of the
theory and helps consolidate learning."*

Janine Lee, Leeds Metropolitan University, UK

Based on the Essence of Care, this book and integrated DVD cover the core clinical skills curriculum. It includes a multitude of activity and case study boxes, a glossary, self-test questions and 25 patient scenarios that really bring the topics to life.

Paperback & DVD £30.99 ISBN: 978-0-335-22355-8
2009 236pp



Principles and Practice of Managing Pain A Guide for Nurses and Allied Health Professionals

Gareth Parsons and
Wayne Preece
Both at The University of
Glamorgan, UK

This practical introductory text provides an accessible guide to pain and how it affects patients and care giving. It considers:

- Pain types including acute, chronic and palliative
- Assessing pain
- Treatment and pharmacology of pain control
- Challenging situations and dilemmas
- Communicating with patients in pain
- Ethical and legal aspects of treating pain

Case studies, tools for decision making, insights on patient experiences and reflective exercises provide opportunities for you to reflect upon your own practice and to develop problem-solving and critical thinking skills.

Paperback £21.99
2010 216pp

ISBN: 978-0-335-23599-5
eBook: 978-0-335-24021-0
[amazonkindle](#) [CourseSmart](#)

Essential Calculation Skills for Nurses, Midwives and Healthcare Practitioners

Meriel Hutton
King's College London, UK

This handy book provides a guide to common numerical calculations found in healthcare practice and uses everyday examples to enable you to apply numerical principles correctly in your own practice. This user-friendly book:

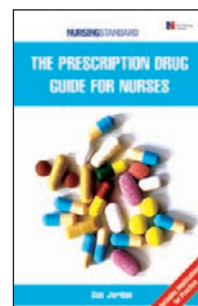
- Is full of authentic worked examples
- Features core clinical charts, prescription models, labels and diagrams

Meriel Hutton encourages you to find a method which suits you personally – with the emphasis always on patient safety.

Paperback £9.99
2008 163pp

ISBN: 978-0-335-23359-5
eBook: 978-0-335-23759-3
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BESTSELLER



The Prescription Drug Guide for Nurses

Sue Jordan
University of Swansea, UK



This popular Nursing Standard prescription drug series is now available in book format. Organized by drug type and presented in an easy-to-use reference format, this

book outlines the implications for practice of 20 drug groups. Each drug group is presented in handy quick check format.

Paperback £16.99
2008 192pp

ISBN: 978-0-335-22547-7
eBook: 978-0-335-23550-6
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Palliative Care Nursing 2/e Principles and Evidence for Practice

Sheila Payne, Jane Seymour
and Christine Ingleton (Eds)
Lancaster University; University of
Nottingham; Sheffield Hallam
University, UK

*"An excellent book that I
would highly recommend to
anyone who works in*

*palliative care. The book is very informative and
reader friendly. It has an easy structure with each
chapter having an overview and key points ... A
great insight into health and illness utilizing
sociological and nursing theories. This book
definitely 'opened my eyes' to end of life care and
helped me to understand the bereavement process
and its implications on family members."*
*Isobel Weston, Student Nurse, University of
Nottingham, UK*

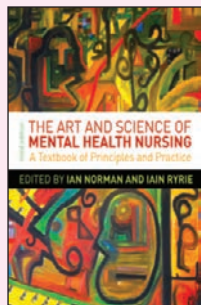
This textbook has been extensively revised to reflect new global developments in palliative care. It reviews current research and examines the evidence base for palliative care policy and practice. Over a third of the chapters are newly commissioned from leading international contributors.

Paperback £32.99
2008 736pp

ISBN: 978-0-335-22181-3
eBook: 978-0-335-23646-6
[CourseSmart](#)

NEW EDITION

The Art and Science of Mental Health Nursing 3/e Principles and Practice



Ian Norman and
Iain Ryrie (Eds)
King's College London, UK;
Practising Nurse, UK

This comprehensive and bestselling nursing text has been fully and extensively

updated for this third edition, and offers students a complete guide to the art and science of mental health nursing. The book combines theory and practice to look in-depth at:

- Different 'types' of mental health problems
- Different therapeutic interventions
- The practical tools of nursing such as risk, assessment, problem solving
- Key themes such as ethics, law and professional issues

Fully updated by the editors and with a host of new contributing authors, this new edition has seven brand new chapters and a wealth of new features and material. The new edition includes:

- Expanded coverage of psychological interventions
- More emphasis on the skills and capabilities required by nurses in mental health nursing
- An updated evidence base including latest intervention evidence of what works in mental health nursing
- New chapters on: admission and discharge, group work, family and carers, solution focused approaches, counselling approaches motivational approaches, older adults with functional illness, CPD
- Additional case studies and practice examples to help students reflect as they learn
- Contributions from service users and carers

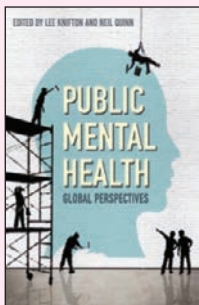
Contents: Part 1: Foundations / Part 2: Contexts / Part 3: Core procedures / Part 4: Interventions / Part 5: Client groups / Part 6: Future directions

Paperback £32.99
April 2013 728pp

ISBN: 978-0-335-24561-1
eBook: 978-0-335-24562-8
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NEW

Public Mental Health Global Perspectives



Lee Knifton and
Neil Quinn (Eds)
Both at the University of
Strathclyde, UK

"The book provides a convincing account of the many ways in which our society could become more mentally healthy. It should be read by businessmen, teachers and politicians as much as by clinicians."

Professor Lord Layard

Mental health is a key public health priority, and this stimulating and comprehensive book offers an overview of the key issues in public mental health. Written by a team of leading international experts, the book summarizes the evidence base needed by both practitioners and students alike.

Each chapter includes:

- Mini toolkits that include tips for effective practice, reflection points and questions to consider
- Case studies exploring real world examples of public mental health in action
- Discussion and opinion encouraging readers to question and debate the issues at the core of public mental health policy

The book also includes an article written by Kate E. Pickett and Richard G. Wilkinson, authors of the best selling book *The Spirit Level*. It is an invaluable tool to give readers the confidence to develop effective mental health tools and programs that will improve public mental health.

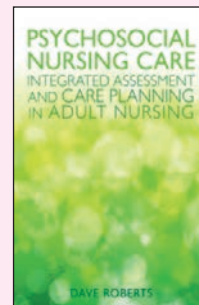
Contents: Section 1: Promoting positive mental health / Section 2: Preventing mental health problems / Section 3: Quality of life for people with mental health problems / Section 4: Bringing it all together across the life-course

Paperback £24.99
March 2013 264pp

ISBN: 978-0-335-24489-8
eBook: 978-0-335-24490-4
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NEW

Psychosocial Nursing A Guide to Nursing the Whole Person



Dave Roberts
Oxford Brookes University, UK

Nurses care for the whole person but often lack guidance on how best to take care of a person's psychological needs when in a healthcare setting. This book explores simply and practically the importance

of giving good psychosocial nursing care, and helps readers develop the right skills to do this well. Each chapter includes examples based on real life situations, and extracts of fictional dialogue are used to show how nurses can communicate with patients in a therapeutic way – even during day-to-day care. The book includes:

- Chapters on working with patients experiencing anxiety, depression, and acute psychotic episodes as well as working with 'difficult' behaviours
- Handy Assessment Tools and Frameworks for nurses to use in their daily practice
- Patient voices throughout to bring the patient perspective to the fore

Contents: Section 1: Foundations of psychosocial care / Section 2: Mental health problems in general adult nursing

Paperback £24.99
May 2013 184pp

ISBN: 978-0-335-24414-0
eBook: 978-0-335-24415-7
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Nursing in Child and Adolescent Mental Health

Nisha Dogra and Sharon Leighton (Eds)
Both at the University of Leicester, UK

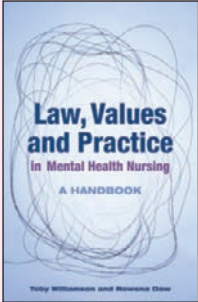
"Nurses have a key role to play within the Child and Adolescent Mental Health Team. This text will fill the void addressing legal and ethical issues while focusing upon clinical practice and the application of theoretical concepts."

Fiona Smith, Adviser in Children's and Young People's Nursing, Royal College of Nursing, UK

Paperback £22.99
2009 264pp

ISBN: 978-0-335-23463-9
eBook: 978-0-335-23938-2
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NEW



Law, Values and Practice in Mental Health Nursing A Handbook

Toby Williamson and Rowena Daw
Mental Health Foundation, UK; Mental Health Alliance, UK

Designed to explain the ins and outs of mental health law in an accessible and friendly way, the book

looks at different stages of care delivery and a range of healthcare settings. The book includes guidance on admitting people to hospital, discharging people into the community, working with those in care homes, children and young people, the Human Rights Act, the Mental Capacity Act 2005, the deprivation of liberty safeguards and the revised Mental Health Act.

Contents: Part 1: The Mental Capacity Act 2005 (MCA) / The Human Rights Act and Equality Act / The Revised Mental Health Act 1983 (MHA) / The deprivation of liberty safeguards (DoLS) / Nursing ethics and value-based practice / Part 2: Working with people living in the community / Admitting people into hospital / Caring for and treating people in hospital / Discharging people from hospital / Working with people living in care homes / Working with children and young people

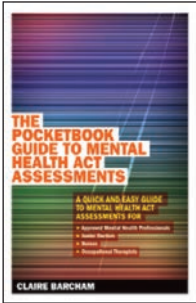
Paperback £23.99
April 2013 216pp
ISBN: 978-0-335-24501-7
eBook: 978-0-335-24502-4
[amazonkindle](#) [CourseSmart](#)

Practical Care Planning for Personalized Mental Health Care

Marjorie Lloyd (Ed)
Glyndwr University, UK

“This book provides readers with practical examples on how personalised mental healthcare can be achieved in practice. The authors bring to the text their own personal experiences which will benefit learners and enable them to see how theory can be applied in a practical way to resolve complex problems.”
Michael Nash, Lecturer, Trinity College Dublin, Ireland

Paperback £22.99
2012 232pp
ISBN: 978-0-335-24626-7
eBook: 978-0-335-24627-4
[amazonkindle](#) [CourseSmart](#)



The Pocketbook Guide to Mental Health Act Assessments

Claire Barcham
Camden and Islington Mental Health and Social Care Trust, UK

“This guide is an excellent resource ... It has a good balance between the legal context and practical / operational issues. I particularly like the checklists and examples from practice which can be used as an aide memoire ... This will be an invaluable reference book to keep in your assessment bag.”
Karen Lloyd, Training Consultant & AMHP, Oldham Council, UK

This pocketbook for AMHPs will help with the day-to-day aspects of their role including how to set up an assessment, how to undertake an assessment and how to make and implement informed decisions. The busy practitioner will find this guide invaluable when they need to quickly find information to complete an assessment.

Paperback £19.99
2012 224pp
ISBN: 978-0-335-24507-9
eBook: 978-0-335-24508-6
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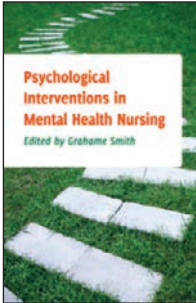
Family Interventions in Mental Health

Neil Withnell and Neil Murphy
Both at the University of Salford, UK

Working with families and giving family interventions is a key aspect of promoting recovery in mental health nursing.

This text is ideal for mental health students and practitioners looking for a guide on delivering family interventions with a wide range of clients and in a broad range of settings. It includes case studies, examples and practical tools for the mental health professional to use in practice, and is the ideal guide for those new to family interventions.

Paperback £24.99
2012 208pp
ISBN: 978-0-335-24393-8
eBook: 978-0-335-24394-5
[amazonkindle](#) [CourseSmart](#)



Psychological Interventions in Mental Health Nursing

Grahame Smith (Ed)
Liverpool John Moores University, UK

Framed by the Nursing and Midwifery Council's (2010) standards for pre-registration nursing education and written

by experts in the field, the book explains which interventions are most effective for each of the most common mental health disorders. It also shows you how these interventions work in practice and illustrates the skills required to use them in your own practice.

Paperback £22.99
2012 192pp
ISBN: 978-0-335-24416-4
eBook: 978-0-335-24417-1
[amazonkindle](#) [CourseSmart](#)

Communication Skills for Mental Health Nurses An Introduction

Jean Morrissey and Patrick Callaghan
Trinity College Dublin, Ireland; University of Nottingham, UK

This practical book provides a comprehensive guide to communication in mental health nursing, with an emphasis on demonstrating the use of different skills in various clinical settings.

Paperback £19.99
2011 216pp
ISBN: 978-0-335-23870-5
eBook: 978-0-335-23872-9
[amazonkindle](#) [CourseSmart](#)

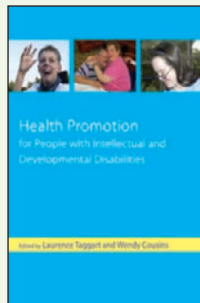
Introduction to Mental Health Nursing

Nick Wrycraft (Ed)
Anglia Ruskin University, UK

This textbook provides a student focused introduction to the main issues and themes in mental health nursing. Scenarios and exercises are used to demonstrate integration of theory and practice. These can be easily linked to your placement experience and overall learning and development. Readers are encouraged to develop an analytical and investigative approach to their studies.

Paperback £24.99
2009 368pp
ISBN: 978-0-335-23358-8
eBook: 978-0-335-24080-7
[CourseSmart](#)

NEW



Health Promotion for People with Intellectual and Developmental Disabilities

Laurence Taggart and Wendy Cousins (Eds)
Both at the University of Ulster, UK

This book explores and explains the important and varied role of health promotion activities for people with intellectual and developmental disabilities. Written by an international board of experts in the area, the book covers a broad range of health promotion activities including:

- Health promotion in schools
- Family intervention
- Community health programmes
- Exercise and sport
- Health checks

Each chapter considers the physiological, psychological, environmental and cultural factors at play, and offers a 'how to' guide for a wide range of healthcare professionals working in the field of learning disability. Taking a lifespan approach the book considers a variety of challenges faced by those with learning disability, including physical illnesses such as epilepsy, obesity, cancer and sexual health issues, through to aspects of mental health and spirituality.

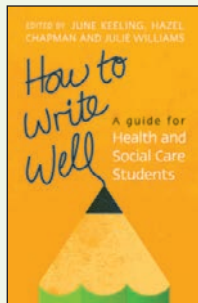
A highly topical book, this broad and far reaching text makes a valuable contribution to those trying to improve the health and lives of those living with a learning disability.

Contents: *Section 1: The health and health promotion needs of people with intellectual disabilities / Section 2: Health promotion evidence applied to practice / Section 3: Health promotion in context*

Paperback £28.99
August 2013 296pp

ISBN: 978-0-335-24694-6
eBook: 978-0-335-24695-3
[amazonkindle](#) [CourseSmart](#)

NEW



How to Write Well

A Guide for Health and Social Care Students

June Keeling,
Hazel Chapman and Julie Williams
All at the University of Chester, UK

Good writing skills are essential for all students, but many students struggle to master good

writing skills until later in their course. This book will help students doing health and social care subjects to better understand what good writing looks like, and how to do it themselves. The book shows students how to:

- Plan pieces of writing
- Execute good writing basics
- Edit and refine their work
- Write a brief

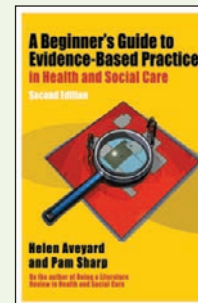
This essential guide includes multiple examples of good and bad writing to help students unpick the nuts and bolts of writing and writing skills. Taking an accessible approach, the authors include quotes and stories from real life students to help embolden students to tackle their writing fears – and become confident writers.

Contents: *Introduction / Preparation for writing / Basic writing skills / Advancing your writing skills / What is reflective writing? / Writing for practice / Presenting your writing in different formats / Student's stories / Conclusion*

Paperback £14.99
September 2013 224pp

ISBN: 978-0-335-24493-5
eBook: 978-0-335-24494-2
[amazonkindle](#) [CourseSmart](#)

NEW



A Beginner's Guide to Evidence-Based Practice in Health and Social Care 2/e

Helen Aveyard and Pam Sharp
Both at Oxford Brookes University, UK

Have you heard of evidence based practice but don't know what it means? Are you having trouble relating evidence to your practice?

This is the book for anyone who has ever wondered what evidence based practice is or how to relate it to practice. Fully updated in this brand new edition, this book is simple and easy to understand – and designed to help those new to the topic to apply the concept to their practice and learning with ease. This new edition features:

- Additional material on literature reviews and searching for literature
- Even more examples for health and social care practice
- Extra material on qualitative research and evidence based practice
- Expanded section on hierarchies of evidence and how to use them

A Beginner's Guide to Evidence Based Practice in Health and Social Care is key reading for everyone involved in looking at and applying evidence in healthcare.

Contents: *Introduction / What is evidence based practice? / Where did evidence based practice come from? / Using evidence in your decision making and to answer practical questions / What are the different types of research and how do they help us answer different questions? / How do I find relevant evidence to support my practice and learning? / How do I know if the evidence is convincing and useful? / How to implement evidence based practice / Glossary / References / Appendix: Useful websites*

Paperback £21.99
April 2013 258pp

ISBN: 978-0-335-24672-4
eBook: 978-0-335-24673-1
[amazonkindle](#) [CourseSmart](#)



A Guide to Practical Health Promotion

Mary Gottwald and Jane Goodman-Brown
Both at Oxford Brookes University, UK

"This book should become a key textbook of choice for a wide range of health care professionals and students."

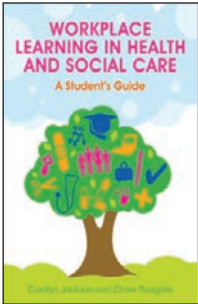
It encourages autonomous learning and helps develop critical analytical skills ... Each chapter follows a logical progression using key objectives which relate to a range of activities and up to date evidenced based sources of information. The range of depth and breadth of material is contemporary and as such should meet the academic, managerial and clinical background of the reader."

Helen Matthews, Senior Lecturer in Health and Community Care, University of West London, UK

This accessible book focuses on the practical activity of health promotion and shows nursing students how to actually 'do' health promotion in practice.

Each chapter uses classic case studies in HP, including lists, key points and other succinct tools to give readers guidance on 'doing' HP – and includes activities and specific tasks they can use in practice. The chapters explain the underlying theory in brief, and include the key evidence for HP activities – helping to build the readers confidence in their own health promotion skills.

Paperback £22.99
2012 224pp
ISBN: 978-0-335-24459-1
eBook: 978-0-335-24460-7
[amazonkindle](#) [CourseSmart](#)



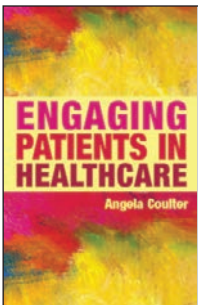
Workplace Learning in Health and Social Care
A Student's Guide

Carolyn Jackson and Claire Thurgate (Eds)
Both at Canterbury Christ Church University, UK

This practical book is an essential student guide to getting the most out of your workplace learning experiences in health and social care settings. The book is designed to help you understand how it links to your foundation degree, lifelong learning and your own individual personal development. The book:

- Provides practical strategies and exercises to strengthen your capacity to learn and reflect
- Shows you how to develop relationships with your employers and your multi-disciplinary team
- Explores how you can demonstrate evidence of learning in the workplace in your PDP and portfolio
- Includes quotes and tips from healthcare students, so you can learn from their experiences

Paperback £18.99
2011 160pp
ISBN: 978-0-335-23750-0
eBook: 978-0-335-23977-1
[amazonkindle](#) [CourseSmart](#)



Engaging Patients in Healthcare

Angela Coulter
Independent healthcare analyst and consultant, UK

This evidence-based guide provides the first comprehensive overview of patient engagement and participation in healthcare.

It has been written for all those who want to understand the various ways in which patient and public engagement can contribute to better health outcomes.

Paperback £24.99
2011 224pp
ISBN: 978-0-335-24271-9
eBook: 978-0-335-24272-6
[amazonkindle](#) [CourseSmart](#)



Social Aspects of Health, Illness and Healthcare

Mary Larkin
De Montfort University, UK

"This is an easy-to-read introductory text exploring the social aspects of health, illness and healthcare. Key concepts are introduced carefully and there is a helpful glossary of key terms. Activities and discussion points enable students to pace their learning and illustrative case studies bring the text to life. In short, this is a gentle yet comprehensive introduction which will no doubt become popular with lecturers and students alike."

Dr Sarah Earle, Associate Dean Research, The Open University, UK

This introductory core textbook is the ideal companion text for students studying the social aspects of health and illness, whether it is as part of a health studies degree, nursing or other professional qualification related to health, social care, youth and community work and social work.

This engaging book is full of case studies, primary sources and activities for study, all of which will help you get to grips with the core concepts and themes in the study of health, illness and healthcare.

Paperback £23.99
2011 280pp
ISBN: 978-0-335-23662-6
eBook: 978-0-335-23987-0
[amazonkindle](#) [CourseSmart](#)

Key Debates in Health Care

Gary Taylor and Helen Hawley
Sheffield Hallam University; Rotherham PCT, UK

"This is an accessible text that will be a useful source for lecturers and students in the field of health studies. The material is coherently organized into three main themes: the politics of provision; setting priorities; and patients and professionals. I was particularly impressed with the way in which the authors draw on theoretical insights and experiences of different health care systems in their analysis."

Professor Rob Baggott, Director of the Health Policy Research Unit, De Montfort University, UK

Paperback £21.99
2010 240pp
ISBN: 978-0-335-22394-7
eBook: 978-0-335-24054-8


Case Book Series

This new series of case books is written for nursing and other allied health profession students. They are designed to help students link theory and practice and provide an engaging and focused way to learn.

Perioperative Practice Case Book

Paula Strong and Suzanne J Hughes (Eds)
Both at Cardiff University, UK

This book comprises numerous case studies in the field of perioperative practice and is designed to help students revise and prepare for exams.

Each case study includes:

- Full case study background including patient presentation, histories and clinical information
- Questions relating to physiology, pathophysiology, clinical procedures and other aspects of perioperative practice
- Fully explained answers that include clinical charts, diagrams and figures and good clinical overviews

In addition to case studies the authors provide several chapters offering an overview of assessment within perioperative practice. These case studies are ideal for exam preparation, and to help students link theory to practice and apply it to real life scenarios.

Contents: Principles of assessment / Handover / Principles of patient assessment / Procedure assessment / Anaesthetic assessment / Resource assessment / Cases: General surgery / Gynaecology / Trauma / Orthopaedic / Spinal / Neurological / Cardiac / Thoracic / Urology / Breast / Vascular / ENT / Maxillofacial / Paediatric / Oncology / Obstetric / Bariatric surgery

Paperback £21.99 ISBN: 978-0-335-24503-1
December 2013 232pp eBook: 978-0-335-24504-8
[amazonkindle](#) [CourseSmart](#)

NEW

Learning Disabilities in Health Care Settings Case Book

Bob Hallawell
Learning Disability Practice and British Journal of Nursing, UK

This book for learning disability nurses comprises 22 different case studies relating to learning disabilities in health care. The case studies give an opportunity to learn about different aspects of good quality care giving in the learning disability field, plus a chance for students and practitioners to test their understanding. Each case features questions and answers on a range of topics from physiology to professional skills, ethical dimensions to communication skills – all designed to help students develop their care giving skills and prepare for exams or essay based tests. This innovative text covers a broad range of topics and scenarios, each one based on real life practice.

Contents: Section 1: Understanding learning disabilities – Origins and contemporary practice
Section 2: Childhood and adolescence / Section 3: Adulthood

Paperback £19.99 ISBN: 978-0-335-24307-5
December 2013 240pp eBook: 978-0-335-24308-2
[amazonkindle](#) [CourseSmart](#)

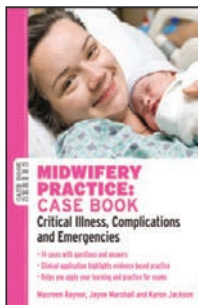
NEW

Midwifery Practice Critical Illness, Complications and Emergencies Case Book

Maureen Raynor, Jayne Marshall and Karen Jackson
All at the University of Nottingham, UK

This case book for student midwives is essential reading and contains over 14 common pregnancy and childbirth emergency scenarios. Each case explores and explains the pathology, pharmacology plus key care principles using test questions and answers to help assess learning.

Paperback £24.99 ISBN: 978-0-335-24273-3
2012 280pp eBook: 978-0-335-24274-0
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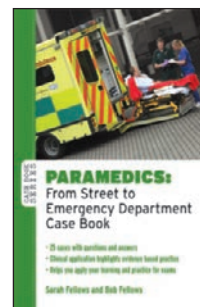
Mental Health Nursing Case Book

Nick Wrycraft (Ed)
Anglia Ruskin University, UK

This case book includes a wide range of mental health diagnoses from common problems such as anxiety or depression through to severe and enduring conditions such as schizophrenia. The cases

are organized into sections by life stage from childhood through to old age.

Paperback £19.99 ISBN: 978-0-335-24295-5
2012 272pp eBook: 978-0-335-24296-2
[amazonkindle](#) [CourseSmart](#)



Paramedics From Street to Emergency Department Case Book

Sarah Fellows and Bob Fellows
Imperial College; University of Hertfordshire, UK

This accessible book is designed to help both practising and student paramedics prepare to deal with 25 of the most

commonly seen pre-hospital care scenarios, as well as to revise for practical exams.

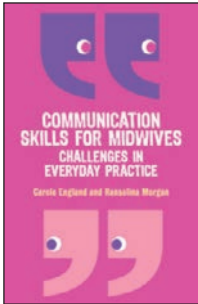
Paperback £21.99 ISBN: 978-0-335-24267-2
2012 176pp eBook: 978-0-335-24268-9
[amazonkindle](#) [CourseSmart](#)

Nursing the Acutely Ill Adult Case Book

Karen Page and Aiden McKinney
Both at Queen's University Belfast, UK

Part of a case book series, this accessible book contains 17 in-depth case studies relating to care of the acutely ill adult. The cases combine pathophysiology, pharmacology and nursing care in realistic clinical settings, providing an engaging resource for nursing students taking acute care modules.

Paperback £21.99 ISBN: 978-0-335-24309-9
2012 200pp eBook: 978-0-335-24310-5
[amazonkindle](#) [CourseSmart](#)



Communication Skills for Midwives
Challenges in Every Day Practice

Carole England and
Ransolina Morgan
Both at the University of
Nottingham, UK

“Communication Skills for Midwives is a unique book that focuses not only on fundamental communication

issues, but goes much further by including the many difficult and tricky issues experienced within contemporary midwifery practice. This much needed text provides detailed and comprehensive information which is reinforced by illustrations, vignettes and activities that engage the reader from the beginning. This is an excellent resource for students, practitioners and educators.”

Nicky Clark, Lead Midwife for Education, University of Hull, UK

“This book covers many poignant examples of difficult and challenging communication that midwives face in everyday practice ... It covers both every day aspects of care such as facilitating choice and less common experiences like responding to domestic violence ... This book is unique and would be good bedtime reading for any midwife!”

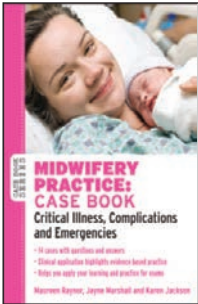
Tandy Deane-Grey, Senior Midwifery Lecturer, University of Hertfordshire, UK

This new text considers the challenges midwives face when communicating with women during pregnancy, labour and in the puerperium. Each chapter looks at a key challenge, and provides guidance on how best to work with women and their families.

The book includes case vignettes, examples, tools and techniques and will provide you with the evidence base needed to communicate effectively in a range of challenging situations.

Paperback £19.99
2012 152pp

ISBN: 978-0-335-24399-0
eBook: 978-0-335-24400-3
[amazonkindle](#) [CourseSmart](#)



Midwifery Practice
Critical Illness, Complications and Emergencies Case Book

Maureen Raynor,
Jayne Marshall and
Karen Jackson
All at the University of
Nottingham, UK

“The authors are to be commended as this is the first book of its kind and is well overdue ... The content is excellent, well referenced and covers all of the important issues ... The layout makes the book easy to read and the inclusion of pre-reading, self-assessment of knowledge and case studies engages the reader and stimulates further study into the pathophysiology and management of obstetric emergencies. I particularly liked the chapter on sepsis.”

Professor Christine Kettle, University Hospital of North Staffordshire & Staffordshire University, UK

This case book for student midwives is essential reading and contains over 14 common pregnancy and childbirth emergency scenarios. Each case explores and explains the pathology, pharmacology plus key care principles using test questions and answers to help assess learning.

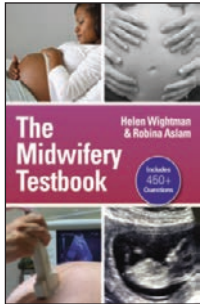
The practical cases will assist in linking theory to practice and their grounding in reality will really help bring midwifery topics to life.

The book also:

- Covers the principles, pathology and skills involved in a range of birthing scenarios
- Acts as a useful aide memoire when simulating managing care procedures
- Demonstrates the importance of interprofessional team working in problem-solving
- Uses tables, diagrams and textboxes throughout

Paperback £24.99
2012 280pp

ISBN: 978-0-335-24273-3
eBook: 978-0-335-24274-0
[amazonkindle](#) [CourseSmart](#)



The Midwifery Testbook

Helen Wightman and
Robina Aslam
Both at the University of
Nottingham, UK

“This will be a great revision tool ... Each type of question is used to enhance the development of the student by self assessment of their knowledge and

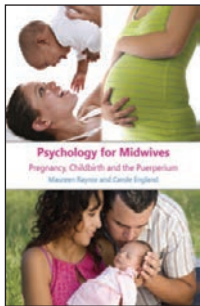
understanding of the relevant anatomy and physiology and the application to practice ... I will strongly recommend this excellent text to all student midwives.”

Nan Morse, Professional Head of Midwifery Education, University of Glamorgan, UK

This testbook includes over 450 questions relating to your midwifery course, multiple choice, true or false, short answer and diagram questions. It also includes pharmacology tests and calculation skill questions - making this an all round resource to help you excel in midwifery exams!

Paperback £19.99
2012 304pp

ISBN: 978-0-335-24479-9
eBook: 978-0-335-24480-5
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Psychology for Midwives
Pregnancy, Childbirth and Puerperium

Maureen Raynor and
Carole England
Both at the University of
Nottingham, UK

“This is an excellent aid in grasping the key concepts of psychology in a focused way, clearly demonstrating how

the key concepts can be used within modern day midwifery practice settings.”

Kimberley Skinner, Student Midwife, Anglia Ruskin University, UK

This evidence-based book provides simple explanations for why psychological care matters in midwifery practice and uses different theoretical perspectives of psychology to illustrate how it fundamentally contributes to good midwifery practice.

Paperback £25.99
2010 208pp

ISBN: 978-0-335-23433-2
eBook: 978-0-335-24034-0
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BESTSELLER

A Sociology of Mental Health and Illness 4/e

Anne Rogers and David Pilgrim
University of Manchester;
University of Central Lancashire, UK

A former BMA Medical Book of the Year award winner

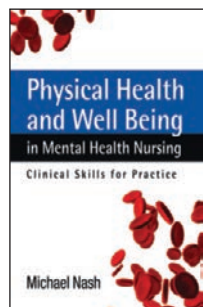
This book provides a sociological analysis of major areas of mental health and illness and helps students to develop a critical approach to the subject.

This new edition is fully updated, taking into consideration changes in the areas of sociology, social psychiatry and policy analysis and changes to policy and therapeutic law.

A new chapter entitled 'Public mental health and the pursuit of happiness', reflects the recent focus on the creation of mentally healthy societies.

Paperback £27.99
2010 344pp

ISBN: 978-0-335-23665-7
eBook: 978-0-335-24037-1
CourseSmart*



Physical Health and Well-Being in Mental Health Nursing Clinical Skills for Practice

Michael Nash
Trinity College Dublin, Ireland

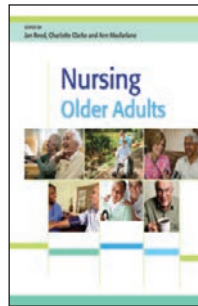
"This a well-researched and practical guide to understanding the physical

health needs of people diagnosed with mental illness. The book's major strength is distilling the practical steps that nurses can take to improve their practice in this area. It is written in an engaging style, and covers topics central to improving mental health service users' physical health and well being."

Dr Patrick Callaghan, Professor of Mental Health Nursing, University of Nottingham, UK

Paperback £24.99
2010 288pp

ISBN: 978-0-335-23399-1
eBook: 978-0-335-24013-5
CourseSmart*



Nursing Older Adults

Jan Reed, Charlotte Clarke and Anne MacFarlane (Eds)
University of Northumbria, UK;
University of Northumbria, UK;
Retired

"At a time when the number of older people in our society is growing and, when their care is often unfavourable under the spotlight, this book

will provide an invaluable resource for nurses."
Dame Christine Beasley, DBE, Chief Nursing Officer for England

"Never was a book like this more urgently needed. Its combination of authority and experience makes it especially valuable ... Those who nurse older people will find much sound help within these pages."

Broadcaster and writer Dame Joan Bakewell

"A great book: giving a comprehensive insight in the fundamentals of working with older people and key issues in nursing older people... The voice of older people is vividly written in many examples and scenarios given. I recommend this book to nurses, care staff, all who are in the education and qualification sector and other stakeholders in elder care."

Professor Dr. Barbara Klein, Fachhochschule Frankfurt am Main - University of Applied Sciences, Germany

This timely textbook aims to provide adult nurses with the principles and practice insights needed to deliver exceptional care in partnership with older adults. Written by a world renowned author team and includes contributions by older people, ensuring their needs and concerns about nursing care are reflected across the book.

Nursing Older Adults will help nurses to better appreciate the experiences and strengths of older people. The book emphasises the importance of undertaking a collaborative approach when shaping the care that older people receive in a variety of healthcare settings.

Paperback £28.99
2011 320pp

ISBN: 978-0-335-24084-5
eBook: 978-0-335-24085-2
amazonkindle CourseSmart*

BESTSELLER

Excellence in Dementia Care Research into Practice

Murna Downs and Barbara Bowers (Eds)
University of Bradford, UK;
University of Wisconsin-Madison, USA

"Written by leading theorists from a range of countries, this comprehensive text is a unique achievement. Despite there being 46 contributors, there is a consistent voice

addressing current thinking in dementia care, with good cross referencing. Expertise of researchers, practitioners and academic tutors is brought together in a stimulating, informative and sometimes provocative read."
Nursing Standard

In addressing the many complex issues related to offering support to people with dementia and those who care for them, this timely textbook is unique in emphasizing strategies for creating sustainable change in practice. The book includes examples from a range of countries, drawn from research, practice wisdom and, most importantly, from the experience of people with dementia and their families.

Paperback £29.99
2008 640pp

ISBN: 978-0-335-22375-6
eBook: 978-0-335-23675-6
amazonkindle CourseSmart*

Communication and the Care of People with Dementia

John Killick and Kate Allan
Dementia Positive, UK

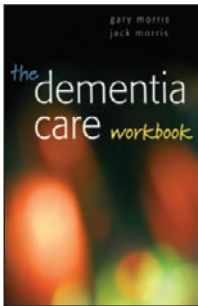
"The book is much more than an exhortation to carers about how they should communicate. It challenges them to understand themselves and shows how they might use themselves to engage with people with dementia."

Faith Gibson, Emeritus Professor of Social Work

This book argues that communication is at the heart of all approaches to dementia care, and is an in-depth exploration of ways of establishing and developing communication with people with dementia. It examines both the nature of dementia as a condition and the subjective experience of those affected.

Paperback £26.99
2001 330pp

ISBN: 978-0-335-20774-9



The Dementia Care Workbook
Gary Morris and Jack Morris
The University of Leeds; Retired, UK

This workbook builds upon the person-centred approach to dementia care, and gives students, practitioners and carers a new way of looking at dementia and the people who live with it. The authors reflect upon the reality of

working within dementia care and the importance of working positively with others to achieve the best care possible.

The workbook is full of exercises and activities to try, all designed to help you engage and connect with the person with dementia, empowering both them and their families / carers.

Throughout the workbook, vignettes featuring two fictional characters living with dementia, provide examples of good and realistic practice and encourage you to examine your own practice and explore ways in which the care you give can be enhanced.

Paperback £22.99 ISBN: 978-0-335-23431-8
2010 192pp eBook: 978-0-335-24009-8



Tom Kitwood on Dementia
A Reader and Critical Commentary

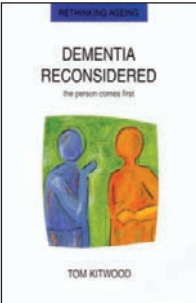
Clive Baldwin and Andrea Capstick
Both at the University of Bradford, UK

“The book will be valuable for undergraduate and postgraduate students, researchers and lecturers involved in the field of dementia care and the healthcare sciences. Furthermore, it provides a useful resource for clinicians who wish to explore their understanding of ‘personhood’, person-centred care and the nature of Kitwood’s critical appraisal of how ‘care’ has been constructed and delivered.”
Ageing and Society

Tom Kitwood was one of the most influential writers on dementia of the last 20 years. This reader brings together 20 original publications by Kitwood which span the entire period of his writing on dementia, and the different audiences for whom he wrote.

Paperback £22.99 ISBN: 978-0-335-22271-1
2007 384pp

BESTSELLER



Dementia Reconsidered
The Person Comes First

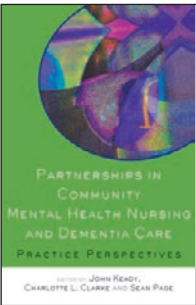
Tom Kitwood
University of Huddersfield, UK

Tom Kitwood broke new ground in this classic book. Many of the older ideas about dementia are subjected to critical scrutiny and reappraisal, drawing on research evidence, logical analysis and the author’s own experience.

Each chapter provides a definitive statement on a major topic related to dementia, for example: the nature of ‘organic mental impairment’, the experience of dementia, the agenda for care practice, and the transformation of the culture of care.

The book clearly demonstrates the possibility of a better life for people who have dementia, and comes to a cautiously optimistic conclusion.

Paperback £24.99 ISBN: 978-0-335-19855-9
1997 192pp



Partnerships in Community Mental Health Nursing and Dementia Care Practice Perspectives

John Keady, Charlotte L. Clarke and Sean Page (Eds)
University of Manchester; Northumbria University; Manchester Mental Health NHS and Social Care Trust, UK

“How useful is this book? I have referred to it often, and found myself quoting information and models of care from it. I lent it to a colleague to prepare a presentation on ‘challenging behaviour’ to our local carers group and he thought it was an excellent resource. It is key reading for any mental health professional with an interest in improving the quality of life of people with dementia. I would recommend that all community teams have a copy.”
Dementia

Paperback £25.99 ISBN: 978-0-335-21581-2
2007 312pp eBook: 978-0-335-22991-8



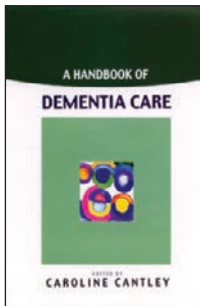
Mental Health and Well-Being in Later Life

Mima Cattam
University of Northumbria, UK

Taking a holistic approach to mental health and mental health promotion, the book explores the debates around what is meant by mental health and mental illness and the wider social determinants of mental health.

A range of examples from the UK and other countries, along with insights gained from older people’s own perspectives, are used to emphasize the evidence base for effective interventions to promote mental health. Case studies, vignettes and quotes demonstrate how social theory and principles of health promotion can be effectively applied to improve practice.

Paperback £23.99 ISBN: 978-0-335-22892-8
2009 184pp eBook: 978-0-335-23930-6



A Handbook of Dementia Care

Caroline Cantley
University of Northumbria UK

This handbook provides a unique, multidisciplinary and critical guide to what we know about dementia and dementia care. It also demonstrates the value of a wide range of perspectives in understanding dementia care, reviews the

latest thinking about good practice, and examines key ethical issues. It explores the way organizations, policy and research shape dementia care.

The book is written by leading academics, practitioners and managers involved in the development of dementia care.

Paperback £29.99 ISBN: 978-0-335-20383-3
2001 268pp eBook: 978-0-335-23104-1



Understanding Public Health

Series Editors:

Nicki Thorogood and Ros Plowman

This innovative series of books is published by Open University Press in collaboration with the London School of Hygiene and Tropical Medicine. It provides self-directed learning covering the major issues in public health affecting low, middle and high income countries.

Health Promotion Theory 2/e

NEW EDITION

Maggie Davies, Wendy Macdowall and Liza Cragg (Eds)
All at LSHTM, UK

Part of the Understanding Public Health series, this fully updated new edition aims to help students and professionals develop understanding of the core health promotion theories. In doing so it helps readers use these theories to underpin their practice. The new edition has been comprehensively updated by a new author and now includes more in depth chapters that:

- Take an in depth look at key issues including determinants of health
- Are completely up to date with current health promotion theory and issues
- Focus more on the underpinning theory of health promotion activities

Contents: *Section 1: History and concepts / History of health promotion / Social construction of health and health promotion / What drives health promotion? / Ethics / Section 2: Using theory to inform health promotion practice / Using theory to inform health promotion and guide change at the individual level / Theory guiding change at the community level / The determinants of health / Theorising inequalities in health / Health communication / Rose hypothesis*

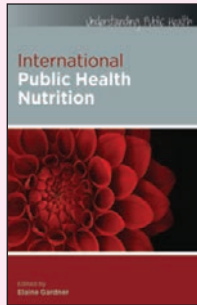
Paperback £24.99
October 2013 248pp

ISBN: 978-0-335-26320-2
eBook: 978-0-335-26321-9
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NEW

International Public Health Nutrition

Elaine Gardner (Ed)
LSHTM, UK



Food and nutrition are fundamental to survival and play a major part in the Public Health arena. Study in public health nutrition is becoming increasingly popular and important, both in low and high resource countries as well as those in transition.

This book is being developed alongside a new module that will form part of the distance learning MSc Public Health programme at the London School of Hygiene and Tropical Medicine and will be part of the Understanding Public Health Series. By using examples of recent public health interventions from a variety of settings, this key text will help readers to fully understand the role of nutrition in public health.

Contents: *Part 1: Introduction to public health nutrition / Part 2: Planning and reviewing nutrition interventions / Part 3: Nutrition and disease in public health / Part 4: Public health nutrition through the life cycle*

Paperback £24.99
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eBook: 978-0-335-24750-9
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Conflict and Health

Natasha Howard,
Egbert Sondorp and
Anne Marie Ter Veen (Eds)
All at LSHTM, UK



This introductory text explores the interventions used in humanitarian crises, and concludes by considering post-conflict resolution issues.

Paperback £24.99
2012 224pp

ISBN: 978-0-335-24379-2
eBook: 978-0-335-24380-8
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Principles of Social Research 2/e

NEW EDITION

Mary Durand and Tracey Chantler (Eds)
Both at LSHTM, UK

Fully updated in this second edition, this book introduces students to basic principles in social research. The book uses examples from a range of settings to illustrate how qualitative and quantitative methods from the disciplines of sociology, psychology, history and anthropology have been used to understand health related behaviour. Praised for its clarity and breadth, this book is being thoroughly updated with:

- Extended further reading
- More in-depth chapters reflecting the most current topics in the field of social research
- Extended further reading
- Expanded material on the use of secondary sources
- More coverage on the usage of studies within larger public health programmes, including mixed methods and integration of data
- Increased number of international examples and updated case studies

Contents: *Introduction / Research design / Data generation and collection / Analysis and interpretation*

Paperback £29.99
December 2013 216pp

ISBN: 978-0-335-26330-1
eBook: 978-0-335-26331-8
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Financial Management in Health Services

Reinhold Gruen and Anne Howarth
LSHTM; Freelance Consultant, UK

Financial management is a highly effective means of implementing key policies in health services. This book shows how healthcare policies and programmes to promote the health of the public can be supported through financial management techniques.

Paperback £24.99
2005 280pp

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eBook: 978-0-335-22562-0
[amazonkindle](#) [Reference Tree](#)

Environment, Health and Sustainable Development 2/e

Sari Kovats and Emma Hutchinson
Both at LSHTM, UK

This book examines the underlying concepts, the history of environmental health, and the key factors that affect public health including air pollution, water contamination, industrial hazards and agricultural hazards. It has been fully revised to discuss recent international environmental conventions and legislation in fast-moving world of environmental health.

UK and global issues are covered such as urbanisation and the impact of transport on air pollution, and the impact of globalisation on high and low income countries.

Contents: Introduction / Environment and health / Changing pressures / Chemicals in environment / Water and sanitation / Housing and indoor environment / Outdoor air pollution and transport / Waste / Built environment / Disasters / Energy use / Global climate system / Ecosystem services / Action at global and local levels

Paperback £24.99
October 2013 264pp

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eBook: 978-0-335-24538-3
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Public Health in History

Virginia Berridge, Martin Gorsky and Alex Mold (Eds)
Both at LSHTM, UK

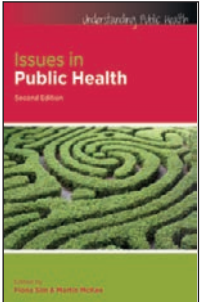
"This clear and informative volume, packed with rich sources and illustrations, will be a must for students and scholars embarking on a study of public health. Covering a range of

geographical areas and a wide array of topics, it also succeeds in being challenging and thought-provoking, urging its readers to engage with the ways in which historical research can shape our understanding of current health issues."
Professor Hilary Marland, Centre for the History of Medicine, University of Warwick, UK

Paperback £24.99
2011 240pp

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BESTSELLER



Issues in Public Health 2/e

Fiona Sim and Martin McKee (Eds)
Both at LSHTM, UK

By looking at the foundations of public health, its historical evolution, the themes that underpin public health and the increasing importance of globalization, this book provides thorough answers to these important questions. The new edition has been

updated to identify good modern public health practice, evolving from evidence.

Paperback £24.99
2011 296pp

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BESTSELLER



Introduction to Health Economics 2/e

Lorna Guinness and Virginia Wiseman (Eds)
Both at LSHTM, UK

This practical text offers the ideal introduction to the economic techniques used in public health and is accessible enough for those who have no or limited knowledge of economics.

Paperback £24.99
2011 288pp

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Health Promotion Practice

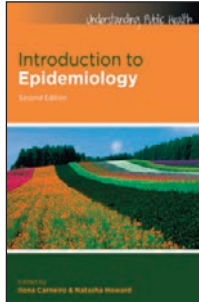
Wendy Macdowall, Chis Bonnell and Maggie Davies
LSHTM; LSHTM; National Institute for Health and Clinical Excellence, UK

This book considers the key steps in the practical application of health promotion. It starts by showing how it is first necessary to determine the needs of a population and to review the scientific evidence to justify intervening.

Paperback £24.99
2006 256pp

ISBN: 978-0-335-21840-0
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BESTSELLER



Introduction to Epidemiology 2/e

Ilona Carneiro and Natasha Howard
Department of Infectious and Tropical Diseases, Madrid, Spain; LSHTM, UK

This popular book introduces the principles, methods and application of epidemiology for improving health and survival. The book assists readers in applying basic epidemiological methods to

measure health outcomes, identifying risk factors for a negative outcome, and evaluating health interventions and health services.

Paperback £24.99
2011 200pp

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Sexual Health A Public Health Perspective

Kaye Wellings, Martine Collumbien and Kirstin Mitchell
All at LSHTM, UK

This key textbook provides a firm grounding in theoretical and practical aspects of the study of sexual health for both undergraduates and

post-graduates. It includes global examples, case studies and the popular pedagogical features found in these series titles.

Paperback £24.99
2012 256pp

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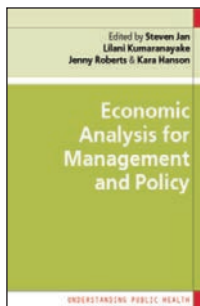
Managing Health Services

Nick Goodwin, Reinhold Gruen and Valerie Iles
All at LSHTM, UK

This book provides an understanding of the concepts of management, managerial leadership and governance within healthcare systems.

Paperback £24.99
2005 248pp

ISBN: 978-0-335-21852-3
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Economic Analysis for Management and Policy

Stephen Jan,
Lilani Kumaranayake,
Jenny Roberts, Kara Hanson
and Kate Archibald (Eds)
All at LSHTM, UK

As issues of resource scarcity become more explicitly acknowledged in the health

sector, public health practitioners are recognizing that economics can form a vital part of their professional toolkit. This book discusses theoretical perspectives in health economics by developing an appreciation of how economic concepts and techniques can be applied in policy making and management in the health sector.

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Global Change and Health

Kelley Lee and Jeff Collin
Both at LSHTM, UK

To effectively address health concerns exceeds the capacity of individual countries acting alone through domestic institutions. The issues covered include:

- Food, tobacco and pharmaceuticals
- Emerging infectious diseases
- Climate change,
- Economy and trade
- Security and governance

Paperback £24.99
2005 232pp

ISBN: 978-0-335-21848-6
eBook: 978-0-335-22615-3



Economic Evaluation

Julia Fox-Rushby and John Cairns
Brunel University; LSHTM, UK

There are so many ways in which health might be improved today and, as technology improves, the opportunities will increase. This book examines how to undertake economic evaluation of health care interventions in low, middle and high income countries.

Paperback £24.99
2005 264pp

ISBN: 978-0-335-21847-9
eBook: 978-0-335-22506-4



Understanding Health Services

Reinhold Gruen and Nick Black
Both at LSHTM, UK

This book provides you with a series of conceptual frameworks which help to unravel the apparent complexity that confronts the inexperienced observer. It also shows the necessity to consider healthcare at three key levels

Paperback £24.99
2005 256pp

ISBN: 978-0-335-21838-7
eBook: 978-0-335-22428-9



Analytical Models for Decision-Making

Colin Sanderson and Reinhold Gruen
Both at LSHTM, UK

This book describes the quantitative and qualitative methods that can help decision-makers to structure and clarify difficult problems and to explore the implications of pursuing different options.

Paperback & CD £24.99
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Controlling Communicable Disease

Norman Noah
LSHTM UK

This book is about controlling diseases and conditions, a task that is impossible without surveillance, knowledge of basic microbiology and multi-disciplinary public health teams.

Paperback £24.99
2006 256pp

ISBN: 978-0-335-21844-8
eBook: 978-0-335-22667-2



Environmental Health Policy

David Ball
LSHTM, UK

Environmental health policy occupies a prominent position on both local and global agendas as old and new challenges confront the human race. This book provides a multidisciplinary window onto environmental policy and its formulation.

Paperback £24.99
2006 296pp

ISBN: 978-0-335-21843-1
eBook: 978-0-335-22949-9



BESTSELLER



Making Health Policy 2/e

Kent Buse, Nick Mays and
Gill Walt
UNAIDS; Both at LSHTM, UK

This edition includes the latest policy developments from around the globe, updated discussions to reflect the latest health policy changes, updated data and policy references and updated and new examples of health policy.

Paperback £24.99
2012 288pp

ISBN: 978-0-335-24634-2
eBook: 978-0-335-24635-9



Medical Anthropology

Robert Pool and Wenzel Geissler
Both at LSHTM, UK

This book introduces the basic concepts, approaches and theories used, and shows how these contribute to understanding complex health related behaviour. Public health policies and interventions are more likely to be effective if the beliefs and behaviour of people are understood and taken into account.

Paperback £24.99
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ISBN: 978-0-335-21850-9
eBook: 978-0-335-22749-5



Health Care Evaluation

Sarah Smith, Don Sinclair, Rosalind Raine and
Barnaby Reeves
LSHTM; Slough PCT; LSHTM; Formerly LSHTM, UK

Paperback £24.99
2005 216pp

ISBN: 978-0-335-21849-3
eBook: 978-0-335-22794-5



Environmental Epidemiology

Paul Wilkinson
LSHTM, UK

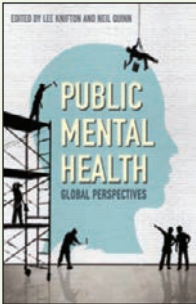
This book describes the methods available for public health practitioners to enable investigations to be carried out and how findings should be interpreted to ensure that the most appropriate policies are adopted.

Paperback £24.99
2006 224pp

ISBN: 978-0-335-21842-4
eBook: 978-0-335-22841-6



NEW



Public Mental Health
Global Perspectives

Lee Knifton and
Neil Quinn (Eds)
University of Strathclyde, UK

"The book provides a convincing account of the many ways in which our society could become more mentally healthy. It should be read by businessmen, teachers and politicians as much

as by clinicians."
Professor Lord Layard

Mental health is a key public health priority, and this stimulating and comprehensive book offers an overview of the key issues in public mental health.

Written by a team of leading international experts, the book summarizes the evidence base needed by both practitioners and students alike.

Each chapter includes:

- Mini toolkits that include tips for effective practice, reflection points and questions to consider
- Case studies exploring real world examples of public mental health in action
- Discussion and opinion encouraging readers to question and debate the issues at the core of public mental health policy

The book also includes an article written by Kate E. Pickett and Richard G. Wilkinson, authors of the best selling book *The Spirit Level*.

It is an invaluable tool to give readers the confidence to develop effective mental health tools and programs that will improve public mental health.

Contents: *Section 1: Promoting positive mental health / Section 2: Preventing mental health problems / Section 3: Quality of life for people with mental health problems / Section 4: Bringing it all together across the life-course*

Paperback £24.99
March 2013 264pp

ISBN: 978-0-335-24489-8
eBook: 978-0-335-24490-4
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The Future Public Health

Phil Hanlon, Sandra Carlisle,
Margaret Hannah and
Andrew Lyon
University of Glasgow; University
of Glasgow; NHS Fife; International
Futures Forum, UK

This innovative text bridges the gap between current public health values and skills and those required to tackle

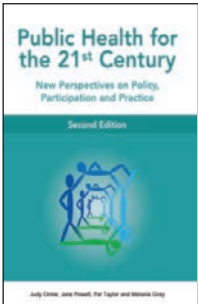
future challenges. The authors introduce the key models and theories of public health, as well as the factors that have shaped its history and development.

The Future Public Health is informed by a six year research project, commissioned by the Scottish Government, to trace the development of our current situation and look for solutions to the challenges facing public health.

Visit the AfterNow website www.afternow.co.uk to access an array of resources.

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2012 208pp

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Public Health for the 21st Century 2/e

Judy Orme, Jane Powell,
Pat Taylor and Melanie Grey
All at the University of the West of
England, UK

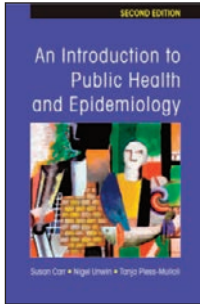
This bestselling book has been substantially updated to take account of changing policy and practice. The introduction gives a

comprehensive overview of the field of public health.

Throughout this book, the authors analyze and reflect upon the influence of history, research and procedures upon contemporary public health practice. The text explores the debates surrounding the meaning of public health and looks at the policy changes that are reshaping its context. Also examined are the contributions that epidemiology and health economics make to public health.

Paperback £25.99
2007 242pp

ISBN: 978-0-335-22207-0
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amazonkindle **Reference Tree**



An Introduction to Public Health and Epidemiology 2/e

Susan Carr, Nigel Unwin and
Tanja Pless-Mulloli
Northumbria University;
Newcastle University; Newcastle
University, UK

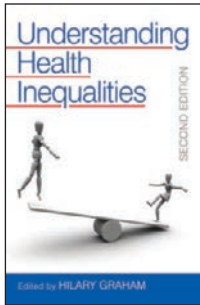
"The contents are not specifically nursing orientated but very neatly balanced to be of relevance

to all working in the public health arena...the book is well written, the language is clear, and the concepts clearly and simply explained and easily understood"
Journal of Biosocial Science

This bestselling book provides a multi-professional introduction to the key concepts in public health and epidemiology. It presents a broad, interactive account of contemporary public health, placing an emphasis on developing public health skills and stimulating the reader to think through the issues for themselves.

Paperback £22.99
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Understanding Health Inequalities 2/e

Hilary Graham (Ed)
University of York, UK

This book provides an engaging exploration of why the opportunity to live a long and healthy life remains profoundly unequal. Hilary Graham and her contributors outline the enduring link

between people's socioeconomic circumstances and their health and tackle questions at the forefront of research and policy on health inequalities.

All the chapters have been specially written by internationally-recognized researchers in social and health inequalities.

Paperback £26.99
2009 248pp

ISBN: 978-0-335-23459-2
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BESTSELLER

Foundations for Paramedic Practice 2/e A Theoretical Perspective

Amanda Blaber (Ed)
University of Brighton, UK

"This excellent book will resonate with all paramedic students as they develop their practice experience, try to make sense of their clinical activity and deal with the ambiguity that is daily paramedic work when responding to emergency calls."

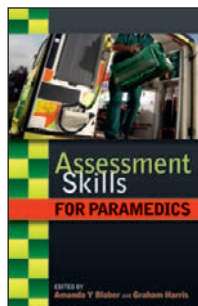
Andy Freeman-May, Senior Lecturer Paramedic Emergency Care, Oxford Brookes University, UK

This popular undergraduate level book introduces the main theoretical subjects studied in higher education paramedic courses. It covers a wide variety of academic subjects, including those not traditionally taught in ambulance 'in-house' training, such as psychology and sociology.

Written by a team of experts from across the UK, the book includes numerous links to practice, illuminating case studies and examples to encourage you to 'stop and think' and reflect upon your practice experience.

Paperback £24.99
2012 304pp

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eBook: 978-0-335-24390-7
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Assessment Skills for Paramedics

Amanda Blaber and
Graham Harris (Eds)
University of Brighton; University
of Greenwich, UK

"This book provides a helpful and comprehensive insight into the role of the paramedic. It utilizes a variety of experts within the field to illustrate many of

the issues often confronted by those working within this area ... Ideally suited for those starting a career in the out-of-hospital setting, as well as experienced paramedics."

John Donaghy, Principal Lecturer & Professional Lead,
Paramedic Science, University of Hertfordshire, UK

"This book covers every important topic needed to have an appreciation for health related research ... The format is easy to follow and helps the reader to have a foundation knowledge of the language and terminology used within the research world ... This book should be a must have for any student paramedic."

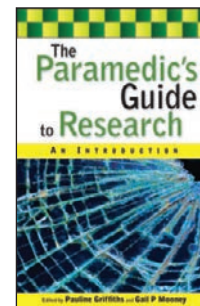
Ruth Lambert, Student, University of Northampton, UK

This concise and accessible book is designed for practicing and student paramedics looking for a quick reference guide to key assessment skills. Divided into body systems, the book takes the reader through the considerations and actions required for each type of emergency presentation.

Using bullet lists, mnemonics, cases and diagrams this is an ideal resource to use for exam and OSCE revision, as well as on the road for those in training or under supervision. Written by a range of expert paramedics working across the UK this is essential reading for new and aspiring paramedics.

Paperback £22.99
2011 328pp

ISBN: 978-0-335-24199-6
eBook: 978-0-335-24201-6
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The Paramedic's Guide to Research An Introduction

Pauline Griffiths and
Gail Mooney (Eds)
Both at Swansea University, UK

"This is an excellent text which covers all of the important research methods in the field, including randomized control trials. A strong component of the

text is the inclusion of chapters on ethics and the future of paramedic research ... The use of paramedic examples throughout the chapters will help students and other budding paramedic researchers connect with the subject matter and help them link theory, evidence and practice."

Professor Peter O'Meara, La Trobe Rural Health
School, La Trobe University, Australia

This practical book provides a no nonsense guide for student and qualified paramedics looking to understand the key elements of research, and what it means for their profession. The authors explain key concepts and methodologies to help you get to grips with the nature of paramedic research and how it works in practice.

By drawing on a wealth of cases and examples, research is placed firmly in the context of clinical practice. The book will enable you to critique research and to engage in small-scale research projects of your own.

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2011 184pp

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Case Book Series

This book is part of a new series of case books written for nursing and other allied health profession students. The books are designed to help students link theory and practice and provide an engaging and focused way to learn.



Paramedics From Street to Emergency Department Case Book

Sarah Fellows and Bob Fellows
Imperial College; University of Hertfordshire, UK

“A great book written by a truly medical family ... The case studies are thought provoking and give an opportunity for students to learn about situations they will encounter during their careers and experienced paramedics and practitioners the opportunity to reflect on similar cases and question their practice.”

Paul Bates, London Ambulance Service, UK

This case book is designed to help paramedics and paramedic students prepare to deal with 25 of the most commonly seen paramedic scenarios, as well as revise for practical exams. Each case study chapter presents clinical information about an emergency call, and the reader must answer questions about the scenario, clinical features, assessment skills and treatments required.

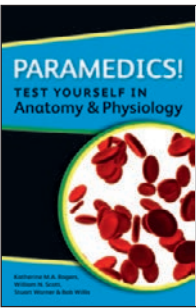
The cases are hugely practical, featuring checklists, clinical tools, key information boxes and clear answers to clinical questions.

Paperback £21.99
2012 176pp

ISBN: 978-0-335-24267-2
eBook: 978-0-335-24268-9
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Paramedics! Test Yourself Series

This brand new series of exam preparation books for paramedics is perfect for helping students revise for exam assessments.



Paramedics! Test Yourself in Anatomy and Physiology

Katherine Rogers, William Scott, Stuart Warner and Bob Willis
Queen's University Belfast; Queen's University Belfast; South Central Ambulance Service and the University of Portsmouth; University of Northampton, UK

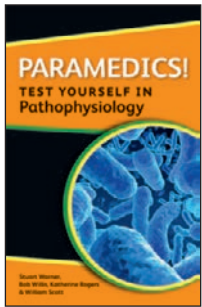
“A highly beneficial and interesting resource to test my own knowledge as it is easy to forget the basics and underlying anatomy and physiology of body systems and I would especially recommend this text to all student paramedics”
Amazon reviewer

This test book is designed to help paramedic students revise for and excel in their anatomy and physiology modules and exams. Crammed full of over 450 questions about A&P, the book also includes fully explained answers and explanations to help consolidate learning as you test yourself.

Each chapter includes MCQs, True or False questions, Fill in the Blanks and Labelling exercises, and there is anatomy artwork to bring concepts to life. An extensive glossary explains all the key terms.

Paperback £14.99
2011 192pp

ISBN: 978-0-335-24370-9
eBook: 978-0-335-24371-6
[amazonkindle](#) [CourseSmart](#)



Paramedics! Test Yourself in Pathophysiology

Katherine Rogers, William Scott, Stuart Warner and Bob Willis
Queen's University Belfast; Queen's University Belfast; South Central Ambulance Service and the University of Portsmouth; University of Northampton, UK

This test book is designed to help paramedic students revise for and excel in their pathophysiology modules and exams. With over 300 questions about pathophysiology, the book also includes fully explained answers and explanations to help consolidate learning as you test yourself.

The book covers the most common presentations seen in paramedic practice, and each chapter includes MCQs, True or False questions and Fill in the Blanks to make learning varied and fun. An extensive glossary explains all the key terms and disease names.

Paperback £14.99
2011 200pp

ISBN: 978-0-335-24451-5
eBook: 978-0-335-24452-2
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NEW EDITION

A Beginner's Guide to Evidence-Based Practice in Health and Social Care 2/e

Helen Aveyard and Pam Sharp
Both at Oxford Brookes University, UK

Have you heard of evidence based practice

but don't know what it means? Are you having trouble relating evidence to your practice?

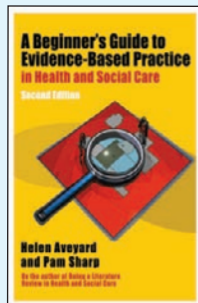
This is the book for anyone who has ever wondered what evidence based practice is or how to relate it to practice. Fully updated in this brand new edition, this book is simple and easy to understand – and designed to help those new to the topic to apply the concept to their practice and learning with ease. This new edition features:

- Additional material on literature reviews and searching for literature
- Even more examples for health and social care practice
- Extra material on qualitative research and evidence based practice
- Expanded section on hierarchies of evidence and how to use them

Contents: Introduction / What is evidence based practice? / Where did evidence based practice come from? / Using evidence in your decision making and to answer practical questions / What are the different types of research and how do they help us answer different questions? / How do I find relevant evidence to support my practice and learning? / How do I know if the evidence is convincing and useful? / How to implement evidence based practice / Glossary / References / Appendix: Useful websites

Paperback £21.99
April 2013 258pp

ISBN: 978-0-335-24672-4
eBook: 978-0-335-24673-1
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NEW

Quantitative Health Research Issues and Methods

Elizabeth Curtis and Jonathan Drennan (Eds)
University of Dublin; University College Dublin, UK

This book gives an in depth but broad guide to undertaking quantitative health research methods at postgraduate level. With the emphasis on the practicalities of doing

research in practice, this text guides readers through:

- Key methods in quantitative research
- Topical issues in health research
- Varying methods for planning a research project
- How to complete research projects as planned

Each chapter includes real life research examples to illustrate good and bad practice for readers to draw from as well as tips and insights into research planning and execution.

Contents: Part 1: Planning / Philosophical basis for research / The importance and use of theory in nursing research / Identifying research problems - reviewing research priorities / Writing research questions and hypotheses / Part 2: Ethical considerations / Ethical principles in research / Recruiting samples from vulnerable groups / Communicating with research ethics committees / Part 3: Design issues / Designing and conducting quantitative research studies / Sampling issues / Planning and conducting surveys / Innovative designs for health care research / Audit as research / Evaluation research / Part 4: Measurement / Cognitive interviewing research / Questionnaires and instruments for health care research / Issues and debates in validity and reliability / Part 5: Data analysis, interpretation and presentation / Understanding probability / Analysing data from small samples and non-normal distributions / Secondary data analysis / Presenting your data

Paperback £27.99
July 2013 384pp

ISBN: 978-0-335-24573-4
eBook: 978-0-335-24574-1
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NEW

How to Write Well A Guide for Health and Social Care Students

June Keeling, Hazel Chapman and Julie Williams
All at the University of Chester, UK

Good writing skills are essential for all students, but many students struggle to master good

writing skills until later in their course. This book will help students doing health and social care subjects to better understand what good writing looks like, and how to do it themselves. The book shows students how to:

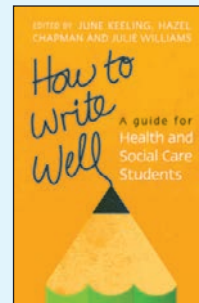
- Plan pieces of writing
- Execute good writing basics
- Edit and refine their work
- Write a brief

Taking an accessible approach, the authors include quotes and stories from real life students to help embolden students to tackle their writing fears – and become confident writers.

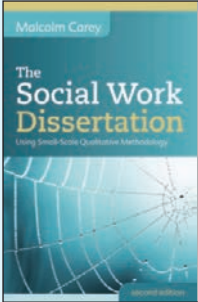
Contents: Introduction / Preparation for writing / Basic writing skills / Advancing your writing skills / What is reflective writing? / Writing for practice / Presenting your writing in different formats / Student's stories / Conclusion

Paperback £14.99
September 2013 224pp

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eBook: 978-0-335-24494-2
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NEW EDITION



The Social Work Dissertation
Using Small-Scale Qualitative Methodology

The Social Work Dissertation 2/e Using Small-Scale Qualitative Methodology

Malcolm Carey
University of Manchester, UK

The second edition of this popular book equips students and practitioners within social work with the skills and knowledge to effectively undertake research and complete their dissertation. Written in a clear and straightforward way, the book demystifies tasks which may at first seem difficult, such as the literature review or interviews with practitioners. Topics include:

- Deciding a topic
- Setting a research question and clear objectives
- The stages followed whilst completing a dissertation
- How to undertake a literature review
- Analysis and writing up
- Ethical issues

Contents: Social work research and the dissertation / The research process for a social work dissertation / Key concepts in social work research / Theory and social work research / The literature review and literature based dissertations / Social work methodology / Traditional methods: Interviews, questionnaires and focus groups / Alternative methodology: Narrative research, discourse analysis and life histories / Qualitative analysis / Writing up and dissemination

Paperback £22.99
February 2013 280pp

ISBN: 978-0-335-24759-2
eBook: 978-0-335-524760-8

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Doing Social Work Research

Roger Smith
De Montfort University, UK

Social work research is shown in this book to be both a distinctive academic enterprise and a task that can be accomplished effectively in line with the values and ethical principles that lie at the discipline's core.

Paperback £23.99
2009 200pp

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NEW EDITION



SPSS Survival Manual 5/e

SPSS Survival Manual 5/e

Julie Pallant
University of Melbourne, Australia

The *SPSS Survival Manual* throws a lifeline to students and researchers grappling with this powerful data analysis software.

In her bestselling guide, now covering up to version 21 of the SPSS software, Julie Pallant guides you through the entire research process, helping you choose the right data analysis technique for your project. From the formulation of research questions, to the design of the study and analysis of data, to reporting the results, Julie discusses basic and advanced statistical techniques. She outlines each technique clearly, with step by step procedures for performing the analysis, a detailed guide to interpreting data output and an example of how to present the results in a report.

Illustrated with screen grabs, examples of output and tips, the text is supported by a website with sample data and guidelines on report writing.

Paperback £32.99
May 2013 368pp

ISBN: 978-0-335-26258-8
eBook: 978-0-335-26259-5

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Synthesising Qualitative and Quantitative Health Evidence A Guide to Methods

Catherine Pope, Nick Mays and Jennie Poyay
University of Southampton; LSHTM; University of Lancashire, UK

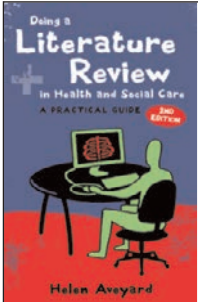
This book provides a comprehensive overview of the range of approaches and methods available for synthesising qualitative and quantitative evidence and a detailed explanation of why this is important.

Paperback £22.99
2007 224pp

ISBN: 978-0-335-21956-8
eBook: 978-0-335-23015-0

Reference Tree

BESTSELLER



Doing a Literature Review in Health and Social Care 2/e A Practical Guide

Doing a Literature Review in Health and Social Care 2/e A Practical Guide

Helen Aveyard
Oxford Brookes University, UK

"This book is superb. It explains the entire process of writing a literature review very clearly ... extremely helpful as the prospect of reviewing literature can be quite daunting."
Vicky Bain, Student Nurse, University of Nottingham, UK

"A comprehensive, easy to read guide which will help students to understand how to undertake a literature review, and how to use the resultant information effectively."
Anne-Marie Warnes, University of Central Lancashire, UK

This book is a step-by-step guide to doing a literature review in health and social care. The new edition of this popular book has been updated to provide a practical guide to the different types of literature that you may come across and also now contains:

- Examples of commonly occurring real life scenarios encountered by students
- Greater emphasis on the importance of setting a question at the very start of the project
- Advice on how to follow a clearly defined search strategy
- Details of a wide range of critical appraisal tools

Paperback £19.99
2010 184pp

ISBN: 978-0-335-23885-9
eBook: 978-0-335-23886-6

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Measuring Health 3/e

Ann Bowling
St George's, University of London, UK

This edition offers a comprehensive guide to measures of health and is an essential reference resource for all health professionals and students. The book contains details of the use of most major measures of health and functioning.

Paperback £27.99
2004 224pp

ISBN: 978-0-335-21527-0
eBook: 978-0-335-24692-2

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BESTSELLER

A Beginner's Guide to Critical Thinking in Health and Social Care

Helen Aveyard, Pam Sharp and Mary Woolliams
All at Oxford Brookes University, UK

"This book is very well written and laid out. It uses plain English and relies on very little on jargon, therefore making it very readable. I will definitely use it going into my

course and would have no hesitation recommending it to course tutors and peers."

Conor Hamilton, Student Nurse, Queen's University Belfast, UK

This is a beginner's guide to the skills of critical thinking, critical writing and critical appraisal in health and social care, and talks you through every stage of becoming a critical thinker. Each chapter tackles a different aspect of the process and using examples and simple language shows you how it's done.

Paperback £19.99
2011 168pp

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BESTSELLER

Social Research 4/e

Tim May
University of Salford, UK

This fully revised and updated text successfully bridges the gap between theory and methods in social research, clearly illuminating these essential components for understanding the dynamics of social relations.

The book is divided into two parts, with part one examining the issues and

perspectives in social research and part two setting out the methods and processes.

Paperback £26.99
2011 320pp

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examples, with additional information on key methodological developments, among them:

- Mixed research methods
- Psychometrics
- Secondary data analysis
- Systematic reviews
- Pertinent social science concepts

The research methods described cover the assessment of health needs, morbidity and mortality trends and rates, costing health services, sampling for survey research, cross-sectional and longitudinal survey design, experimental methods and techniques of group assignment, questionnaire design, interviewing techniques, coding and analysis of quantitative data, methods and analysis of qualitative observational studies, and types of unstructured interviewing.

Paperback £29.99
2009 496pp

ISBN: 978-0-335-23364-9
eBook: 978-0-335-23769-8
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Handbook of Health Research Methods Investigation, Measurement and Analysis

Ann Bowling and Shah Ebrahim (Eds)
St George's, University of London; University of Bristol, UK

The book takes a multidisciplinary approach to enable researchers from different disciplines to work side-by-side in the investigation of population health, the evaluation of healthcare, and in healthcare delivery.

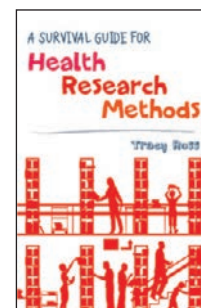
Paperback £29.99
2005 640pp

ISBN: 978-0-335-21460-0
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Research Methods in Health 3/e

Ann Bowling
St George's, University of London, UK

This bestselling book provides an accessible introduction to the theoretical concepts and descriptive and analytic research methods used in research on health and health services. The third edition has been thoroughly revised throughout to include updated references and boxed



A Survival Guide for Health Research Methods

Tracy Ross
Glyndwr University, UK

"This is an excellent and much needed book. It has a clear and logical structure that leads you through the knowledge base needed to critically appraise and evaluate clinical research

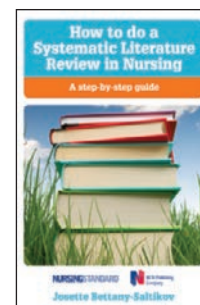
studies ... Each section has brief measurable learning outcomes to give the learning focus and particularly helpful is the "Jargon Busting" glossary placed at the end of each chapter ... This is the book I wish I had written."

Christine Lorraine Carline, Senior Lecturer, Faculty of Health, Staffordshire University, UK

This handy book is an ideal companion for all health and nursing students looking for an accessible guide to research. Written in a friendly style, the book takes the stress out of research learning by offering realistic, practical guidance and demystifying research methods jargon.

Paperback £19.99
2012 216pp

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eBook: 978-0-335-24474-4
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How to do a Systematic Literature Review in Nursing A Step-By-Step Guide

Josette Bettany-Saltikov
University of Teesside, UK

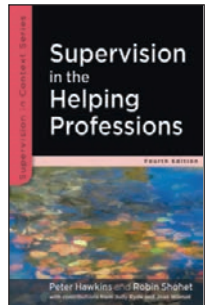
This must buy step-by-step guide to doing a literature review in nursing takes you through every step of the

process from start to finish. From writing your review question to writing up your review, this practical book is the perfect workbook companion if you are doing your first literature review for study or clinical practice improvement.

Paperback £19.99
2012 192pp

ISBN: 978-0-335-24227-6
eBook: 978-0-335-24228-3
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BESTSELLER



Supervision in the Helping Professions 4/e

Peter Hawkins and Robin Shohet
Bath Consultancy Group; Centre for Supervision and Team Development, UK

"This book remains a seminal text in supervision. In the fourth edition the authors bring a contemporary perspective to bear on supervision with an

emphasis on the wider contextual and cultural contexts of our work as supervisors. I appreciate above all the 'fearless compassion' with which the authors have addressed the challenges that face us as supervisors in a global culture, and at the same time their ongoing stress on integrating the 'emotional and the rational, the personal and the organizational' in a very accessible model of supervision."

Professor Maria Gilbert, Metanoia Institute, West London, UK

The new edition of this bestselling book is thoroughly updated with references to new developments and writing in the field.

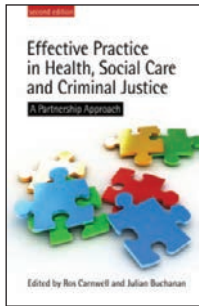
The seven-eyed supervision model which is at the core of the book has been expanded and developed to reflect its use in many professions and different parts of the world. The authors have also incorporated view points from other academics who have constructively observed the model.

The authors have added a number of new approaches, models and techniques including:

- Techniques for supervising in groups
- The CLEAR model for structuring the process of a supervision session
- How to adapt supervision to learning styles
- How to use video and interpersonal process recall in training supervisors
- Material on research and action research in supervision
- Expansion of the chapter on working transculturally to include analysis of the challenges of working with asylum seekers and refugees

Paperback £26.99
2012 304pp

ISBN: 978-0-335-24311-2
eBook: 978-0-335-24354-9
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Effective Practice in Health, Social Care and Criminal Justice 2/e

Ros Carnwell and Julian Buchanan
Both at Glyndwr University, UK

"Contemporary health and social care requires practitioners to develop effective partnerships with

patients and clients and with the wider service workforce. This text is designed to promote the development of such partnerships and demonstrates the ways in which partnership can work effectively in practice ... This text is clearly written with all the health and social care professions in mind and will prove to be an invaluable resource for students and trained staff alike."

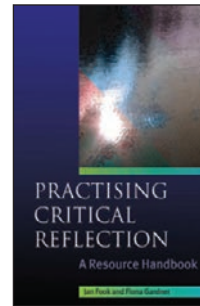
Margaret Chambers, Lecturer in Children's Nursing, University of Plymouth, UK

Comprehensive yet concise, this text addresses many of the main social and health issues facing society today, and incorporates a practical focus to demonstrate partnership working.

This popular book has been updated to include new chapters on the partnership approach in criminal justice and provides a practical and theoretical insight into some of the issues when working in collaborative partnership with other agencies.

Paperback £24.99
2008 312pp

ISBN: 978-0-335-22911-6
eBook: 978-0-335-23753-1



Practising Critical Reflection
A Resource Handbook

Jan Fook and Fiona Gardner
South West London Academic Network, UK; La Trobe University, Australia

This accessible handbook focuses on a description and analysis of the theoretical input as well as the approach involved in critical reflection.

It also demonstrates some skills, strategies and tools which might be used to practise it.

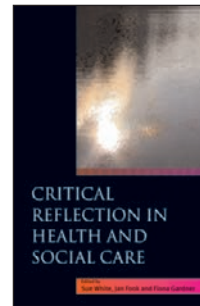
The cross-disciplinary approach taken by the authors will appeal to a wide range of students and professionals. A website containing a variety of useful resources accompanies the book:

www.openup.co.uk/fook&gardner

Paperback £24.99
2007 232pp

ISBN: 978-0-335-22170-7
eBook: 978-0-335-23487-5

[amazon](#) [kindle](#) [CourseSmart](#)



Critical Reflection in Health and Social Care

Sue White, Jan Fook and Fiona Gardner (Eds)
Lancaster University, UK; South West London Academic Network, UK; La Trobe University, Australia

"... the book makes an excellent contribution to the library of those keen to delve further into the realm

of critical reflection, understand various interpretations of interdisciplinary practices, and use these to aid their own and others' professional practice, exploration and development."

Learning in Health and Social Care

This book arises out of the editors' teaching and research experience in professional education. It showcases current work with critical reflection which is taking place internationally and across disciplines in health and social care.

Paperback £24.99
2006 288p

ISBN: 978-0-335-21878-3
eBook: 978-0-335-22840-9



BESTSELLER

Child Abuse 4/e

Brian Corby, David Shemmings and David Wilkins

Late of University of Central Lancashire; University of Kent; University of Kent, UK

"This text stands out in the field [due to] its comprehensiveness. This updated edition should prove invaluable to students, academics, policy makers and professionals across many jurisdictions."

Helen Buckley, Associate

Professor and Co-ordinator, Postgraduate Diploma in Child Protection and Welfare, Trinity College Dublin, Ireland

"There are many valuable Child Abuse or Child Protection texts available on the market, however very few successful provide a comprehensive resource to support both. Not only does this book provide an excellent insight into the subject of Child Abuse, but it also explores the current difficulties within Safeguarding Children and Child Protection practice, with clear explanation of legislative changes and the modern challenges faced."

Amy Dopson, Child Branch Leader Professional Preparation Nursing, University of Surrey, UK

This seminal text on theory and research has been fully updated in terms of policy, cases and research. The authors provide a knowledge base for the whole area of child abuse and child protection which is accessible to both the qualified experienced practitioner and in-experienced student, in particular the use of clear examples used to highlight a discussion or point. The book provides:

- Summaries of content at the beginning of each chapter
- Detailed history chapters with chronologies at the end
- Critical debate / standpoint on research studies and statistics
- Comprehensive coverage of relevant issues, historical and contemporary
- Extensive bibliography

Paperback £26.99
2012 424pp

ISBN: 978-0-335-24509-3
eBook: 978-0-335-24510-9
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**Working with Adults at Risk of Harm**

Margaret Greenfields, Roger Dalrymple and Agnes Fanning (Eds)
All at Buckinghamshire New University, UK

"This important book brings together valuable resources and insights in a key area of practice which has often been

overlooked, and where disadvantage and discrimination are rife, but which also deserves and demands serious attention of the kind offered here."
Roger Smith, Professor of Social Work Research, De Montfort University, UK

This comprehensive book uniquely acknowledges the overlap between different states of adult vulnerability within a range of health, social care and community contexts. The book looks beyond social work practice and legislative focus to examine the categories of 'at risk' and 'vulnerable adults'. These include often forgotten groups such as homeless people, prisoners and migrant workers.

Through a range of practical examples, the book illustrates how professionals can usefully and effectively intervene to lessen the chance of a member of an excluded community becoming at greater 'risk' of further vulnerability.

The book includes:

- Explanations of core themes and implications for a range of professionals and service providers with a practical and accessible focus
- Case studies and practice examples from work with vulnerable groups
- Illustrative examples of how different states of vulnerability are frequently contingent upon one another

Working with Adults at Risk of Harm is ideal for third-year undergraduate students and Master's students in the fields of social work, social care, community health and education, as well as staff working in public sector who will have contact with vulnerable individuals in their professional life.

Paperback £22.99
2011 296pp

ISBN: 978-0-335-24122-4
eBook: 978-0-335-24124-8
[amazonkindle](#) [CourseSmart](#)

**Safeguarding and Child Protection for Nurses, Midwives and Health Visitors A Practical Guide**

Catherine Powell
NHS Portsmouth and Solent Healthcare, UK

"Catherine Powell has produced a superbly useful text ... The organization and layout is highly user-friendly and it represents an up to the minute guide absolutely rooted in practice."

Jan Nelmes, Senior Lecturer, University of Brighton, UK

"All nurses have a duty to inform and alert appropriate personnel if they suspect a child has been abused, and to know where they can seek expert advice and support if they have concerns. This comprehensive text providing the link between legislation, policy, research and practice will enable students and practitioners to expand their knowledge and understanding of the key issues involved in safeguarding children and young people."

Fiona Smith, Adviser in Children and Young People's Nursing, Royal College of Nursing, UK

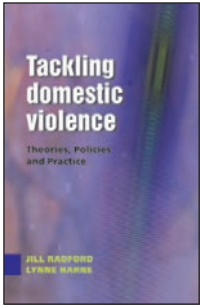
Nurses, midwives and health visitors have a statutory duty to safeguard and promote the welfare of children and young people. In this clear and invaluable guide, Catherine Powell focuses on the practical aspects of safeguarding and how healthcare professionals should respond to safeguarding children concerns.

The book covers the full spectrum of safeguarding children work; from prevention and early help through to statutory intervention and serious case review. The book includes:

- Realistic case scenarios
- The roles and responsibilities of nurses, midwives and health visitors working in a range of settings
- Crucial chapters on integrated working and supervision and support in safeguarding
- 'Points for Practice', 'Practice Questions' and 'Markers of Good Practice'

Paperback £22.99
2011 176pp

ISBN: 978-0-335-23614-5
eBook: 978-0-335-24030-2
[amazonkindle](#) [CourseSmart](#)



Tackling Domestic Violence Theories, Policies and Practice

Lynne Harne and Jill Radford
Roehampton University; University of Teesside, UK

This accessible text takes a multi-disciplinary approach to exploring issues surrounding domestic violence. It draws on contemporary research

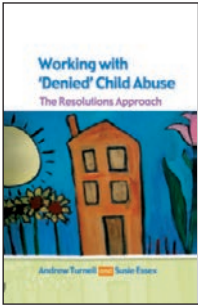
findings, policy developments, innovative practice and case studies to explore new directions in professional and voluntary sector responses to domestic violence. Centred on the UK, but located in a context of global change, the book discusses and critically evaluates new criminal justice and multi-agency initiatives such as domestic violence courts and risk assessment conferences, as well as assessing how far these initiatives improve the safety of women and children.

Harne and Radford aim to disseminate ideas about best practice in relation to dealing with this sensitive and still controversial issue. They use real-life case studies from professionals, including the police, health services and Women's Aid, and are inclusive of the experiences of a wide range of survivors, in order to enable an understanding of the need for appropriate responses, depending on different survivor needs.

Tackling Domestic Violence provides an informed background for professionals in the police, probation, health and social care services, the legal system and voluntary sector with a remit to respond to domestic violence.

Paperback £24.99
2008 216pp

ISBN: 978-0-335-21248-4
eBook: 978-0-335-23642-8



Working with Denied Child Abuse The Resolutions Approach

Andrew Turnell and
Susie Essex
Resolutions Consultancy, Perth, Australia; Consultant Family Therapist, North Bristol CAMHS, UK

Situations where parents refute child abuse allegations made against them are often deemed to be impossible or untreatable by statutory and treatment professionals. This book presents an innovative, safety-focused, partnership-based, model called Resolutions, which provides an alternative approach for responding rigorously and creatively to such cases.

Paperback £24.99
2006 224pp

ISBN: 978-0-335-21657-4
eBook: 978-0-335-23030-3
CourseSmart



Safeguarding Children and Young People A Guide for Nurses and Midwives

Catherine Powell
NHS Portsmouth and Solent Healthcare, UK

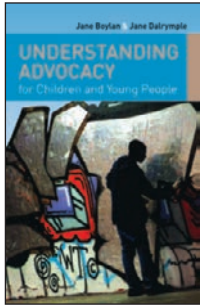
"This book should be available in every ward, clinic and department. ...

This book is comprehensive and, that rare thing in nursing literature, scholarly and authoritative. ... reading this book should arm nurses with the understanding to effectively do their duty and safeguard children."
Paediatric Nursing

While many nurses and midwives are in an ideal position to prevent, identify and respond to child maltreatment, they may not currently have a clear understanding of the theory, policy and practice of safeguarding children. This book provides an accessible text that outlines and explores professional roles and responsibilities in the context of inter-agency working.

Paperback £22.99
2007 224pp

ISBN: 978-0-335-22028-1
eBook: 978-0-335-23391-5



Understanding Advocacy for Children and Young People

Jane Boylan and
Jane Dalrymple
University of Keele; University of the West of England, UK

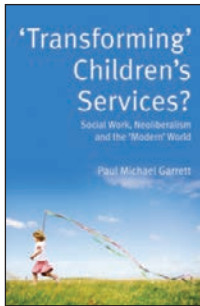
Presenting children and young people's advocacy as an exciting, radical and

constantly developing way of working, Boylan and Dalrymple explore its controversial and challenging nature through a comprehensive examination of the theory and practice of advocacy.

Readers are invited to consider advocacy as a powerful tool for promoting change in attitudes towards children and young people.

Paperback £23.99
2009 160pp

ISBN: 978-0-335-22373-2
eBook: 978-0-335-23919-1



'Transforming' Children's Services? Social Work, Neoliberalism and the 'Modern' World

Paul Michael Garrett
National University of Ireland

The author argues that the many changes which have taken place within, and

beyond, Children's Services are related to the politics of Neoliberalism which, it is maintained, lie at the core of the Change for Children programme. Readers will find detailed discussion on:

- The *Laming Report* which examined the death of Victoria Climbié
- The case of 'Baby P'
- Social work's 'electronic turn' and the use of ICTs in Children's Services
- More pervasive patterns of surveillance
- How 'ASBO politics' has influenced the 'transformation' agenda

Paperback £25.99
2009 200pp

ISBN: 978-0-335-23425-7
eBook: 978-0-335-23954-2

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NEW

Health System Performance Comparison

An Agenda for Policy, Information and Research

Irene Papanicolaou and Peter Smith (Eds)
London School of Economics and Political Science; Imperial College of Science, Technology and Medicine, UK



This book assesses the 'state of the art' of health system performance comparison as well as the priorities for future research and policy. Throughout, the emphasis is on performance information that sheds light on comparative system performance.

Aiming to assist policy makers and those studying health systems and health policy, this book:

- Assesses the strengths and limitations of existing conceptual frameworks for thinking about health systems and assessing performance
- Examines the existing indicators in use, the gaps and limitations
- Identifies methodological weaknesses in existing performance measurement initiatives, and assesses the scope for future improvements
- Assesses the priorities for future initiatives in data collection, analytic methodology and policy uses

Contents: Foreword by Zsuzanna Jakab / Foreword by Paola Testori Coggi / Foreword by Mark Pearson / Introduction / International frameworks for health system comparison / International comparisons of health systems / Benchmarking: lessons and implications for health systems / Comparing population health / Comparing health services outcomes / Conceptualizing and comparing equity across nations / Measuring and comparing financial protection / Understanding satisfaction, responsiveness and experience with the health system / Comparative measures of health system efficiency / Commentary on international health system performance information / Conclusions

Paperback £29.99
April 2013 320pp

ISBN: 978-0-335-24726-4
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amazonkindle CourseSmart

NEW

Success and Failures of Health Policy in Europe

Four Decades of Divergent Trends and Converging Challenges

Johan Mackenbach and Martin McKee (Eds)
Both at LSTHM, UK



An analysis of successes and failures is important for several reasons. It helps to identify 'best practices', from which other countries can learn, and which can be implemented more widely to improve population health. It will provide a basis for looking behind the specific policies to identify why some countries implement more effective health policies than others, such as strength of the public sector, barriers to intersectoral action and the role of health professionals. This book brings together the results of recent comparative studies of health policies and population health in Europe in order to identify the successes and failures of national health policies, and to investigate the institutional and other determinants of success.

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Reinhard Busse, Alexander Geissler, Wilm Quentin and Miriam Wiley (Eds)
All at Berlin Technical University, Germany

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Bernd Rechel, Philipa Mladovsky, Walter Devillé, Barbara Rijks, Roumyana Martin McKee (Eds)
WHO; WHO; NIVEL, Netherlands; International Organization for Migration; International Organization for Migration; LSHTM, UK

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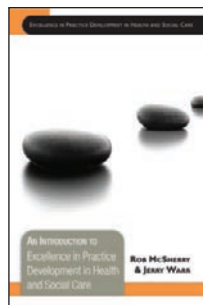
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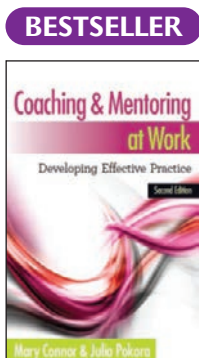
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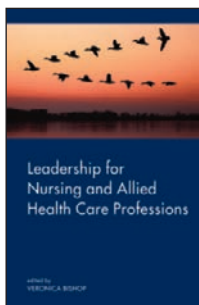
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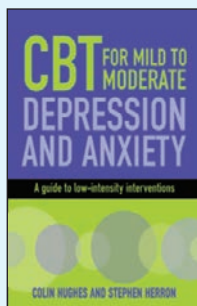
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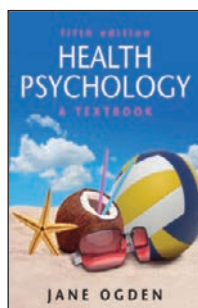
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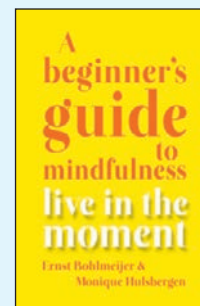
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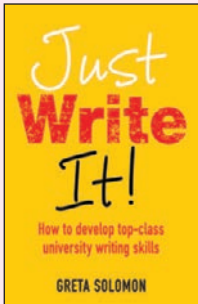
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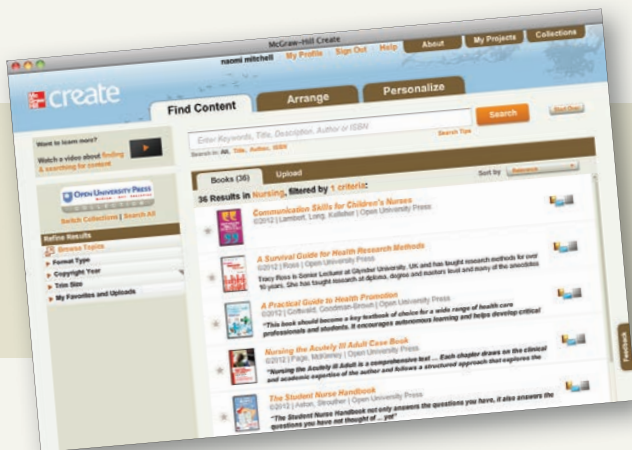
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